

Planning for the 2020 CEFPs

Comprehensive Educational Facilities Planning

WVDE Winter CTE Conference

Wednesday, February 20, 2019

Partnership







The Old Process 1990-2010

- Capital Planning = The Law
- Inconsistent information, sources, levels of subjectivity
- Difficult to access & track changes
- Information becomes stagnant
- County to County Comparisons and Statewide Review nearly impossible
- Insufficient data to make decisions, especially amendments
- Difficult to update



The Old Process 1990-2010



Preventative Maintenance Program

- SBA 3% Grant to WVDE to Continue PM since 2010
- Corrective Maintenance → Preventative Maintenance
- Cost savings and extended life expectancy of equipment
- Significant details already loaded into software Jerry Milliken to help you



- PM Data loaded into databases reducing info needed in facility analyses
- Information gives a head-start on creating a Technology-Based CEFP

Why a Technology-Based CEFP?

- Right now, Everyone is doing it differently
 - No standard or "apples to apples" comparison

Technology will allow you to model the building & equipment life cycles

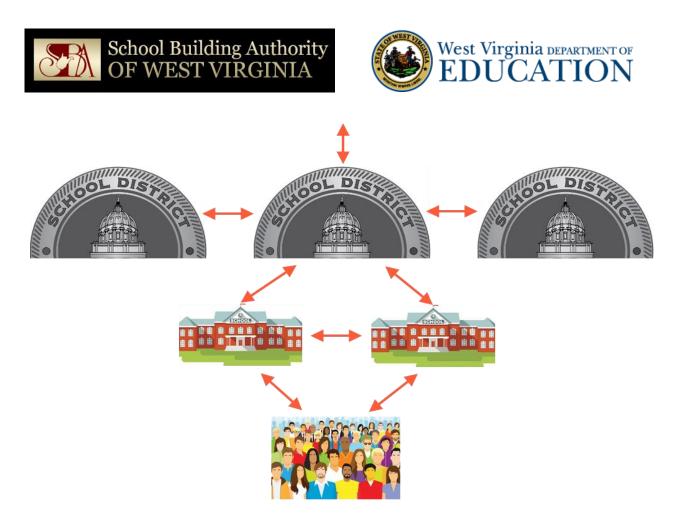
Better plan and better forecast for your ongoing capital needs

Right now, everything is paper based – hard to search or analyze

What is NOT Different?

- Educational Plan drives the need for spaces
- Translating Educational Needs into Facility Needs
- Decisions made locally
- Architects / Engineers / Planners still used as County Consultants
 throughout the entire process, as needed by each LEA
- Community Support is Necessary!

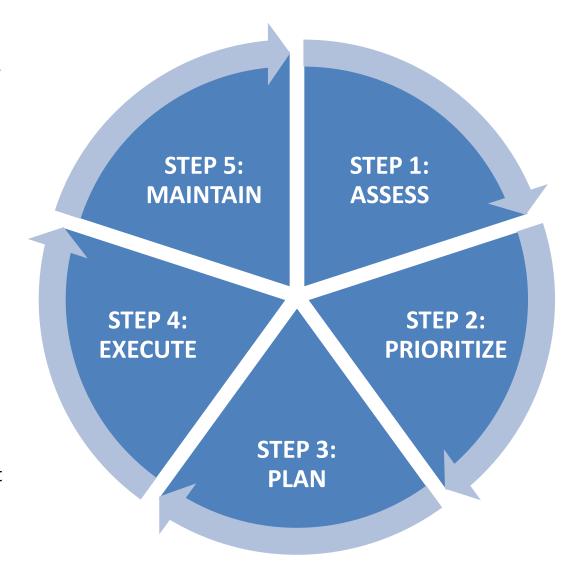
CEFP Engagement Platform



Collaboration

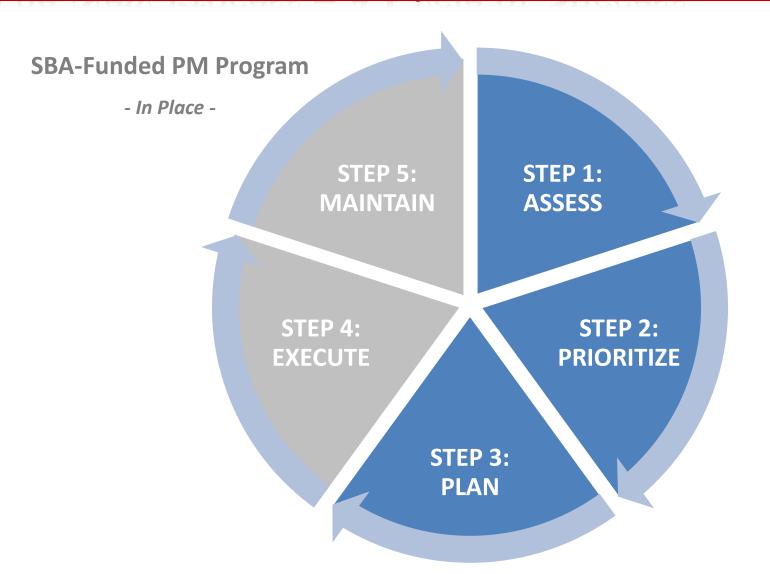
The New Process – A Cycle of Success

- Step 1: ASSESS
 - Create a Detailed Assessment for all parts of your building and equipment
- Step 2: **PRIORITIZE**
 - Prioritize the Needs
- Step 3: PLAN
 - Create a plan of action for all items on the list
- Step 4: **EXECUTE**
 - Put the plan in motion complete projects
- Step 5: MAINTAIN
 - Keep your system up to date so you never start at zero again



And... Repeat!

The New Process – A Cycle of Success



SBA & WVDE Grant

In Partnership with Local Education Agencies

This is the CEFP

Approved Vendors

- Program Oversight QA/QC
 - Mobilization
 - A/E Firm Training
- State Level Executive Summary
- Annual Updates
 - State Reports
 - District Reports
 - School Reports



Approved Vendors

- Facility Condition Assessment
 - Program Oversight
 - QA / QC
 - A/E Firm Training
 - Standardization & Quality
- Reports directly into Dude SolutionsPlatform



FACILITY ASSESSMENTS

ALPHA & ARCHITECTS

LEAs (ARCHITECTS?)

Architect / Engineer / Ed. Planner

Evaluate existing facilities

Enter data into Form Database

Data transferred to Dude Connect

PM Module & Public Data available

A/E Scope reduced in Early Stages

Tech-Based SBA Form 134 - iPad

Not a subjective 1-5 answer

EDUCATION PLANNING

Committees Form & Meet

Evaluate Previous CEFP

Determine Goals

Create Educational Plan

Curriculum Plan

Instructional Plan

Operations Plan

Support Plan

Personnel Plan

SOURCE DATA

THE DUDE

Community Analysis & Demographics

Population & Enrollment Study

School Enrollment Projections

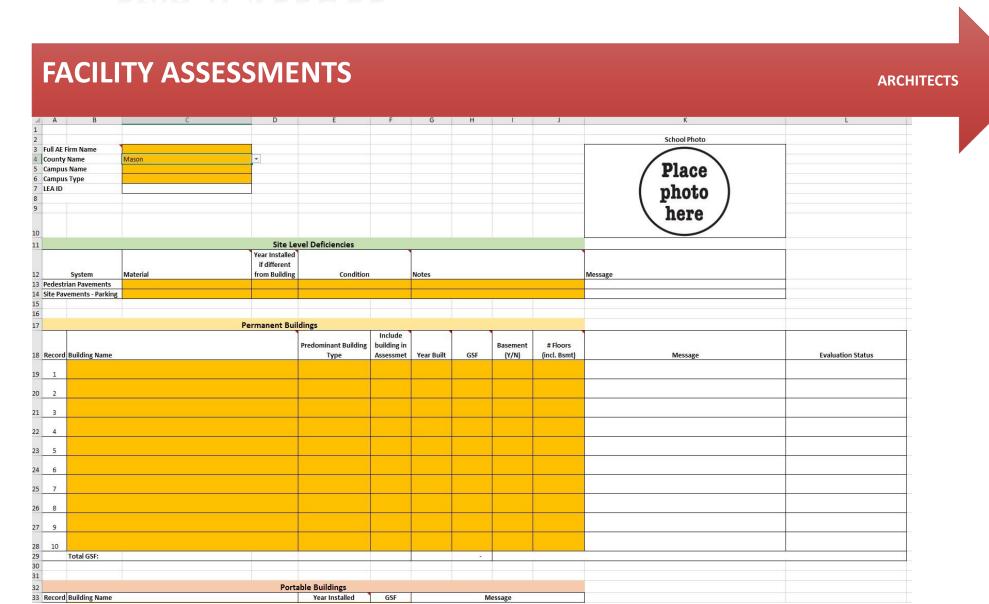
DUDE CONNECT

Information Database

Resources Readily Available

"Liquid" Content

Relevant Consistent Quality



	CILITY ASSESS							ARCHITECTS
A	В	C	D	E	F	G	н	
	-							
Building Gross Square		Year Built Basement	+	# Floors	•			
Feet	E.	(Y/N)		(incl. Bsmt)				
				Year Installed if different from				
	System	Material	Count	Building	Condition	Notes	No Systems have been evaluated yet	Messages
	Conveying Systems					v		
	Electrical - Branch Wiring							
	Electrical - Lighting							
i	Electrical - Emergency Lighting and Exit Signs							
	Electrical - Service and Distribution							
	Equipment & Furnishings - Institutional Equipment							
	Exterior Enclosure - Exterior Doors							
	Exterior Enclosure - Exterior Wall Finishes			0				
	Exterior Enclosure - Exterior Windows							
	Fire Protection - Fire Alarm & Detection							
	Fire Protection - Sprinklers and Standpipes							
	HVAC - Terminal & Package Units							
	HVAC - Distribution System	8						
	HVAC - Heat Generating Systems							
	HVAC - Cooling Generating Systems							
	HVAC - Controls and Instrumentation							
	Interior Construction - Interior Doors							
	Interior Construction - Specialties and Casework							
	Interior Finishes - Ceiling Finishes							
i	Interior Finishes - Floor Finishes							

EDUCATION PLANNING

COUNTIES

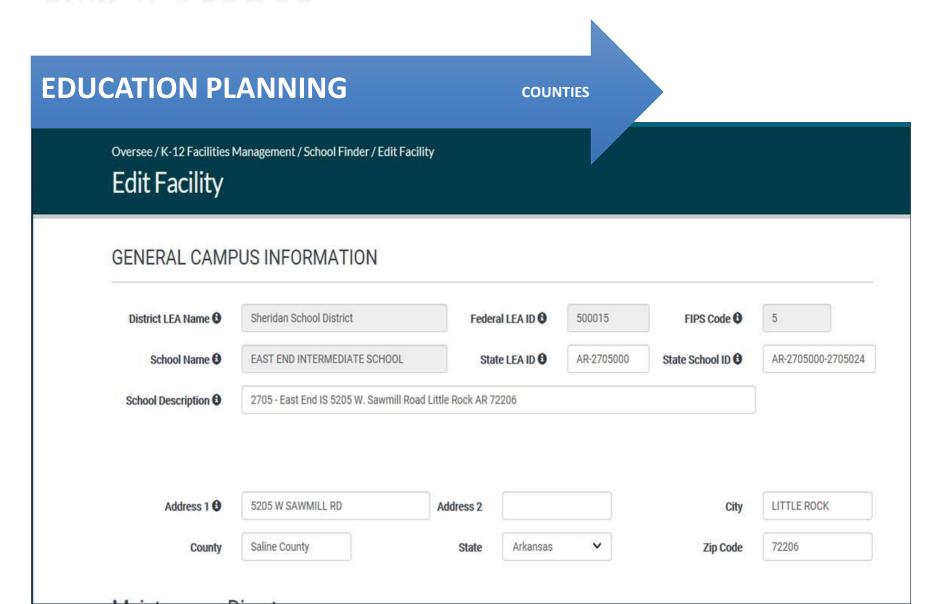
- Creation of CEFP Committees
 - Establish a single point of contact to Dude Solutions,
 Design Professionals & Sub-Committee Chairs
- Evaluate Previous CEFP
- Complete "To-Do" List ⇒

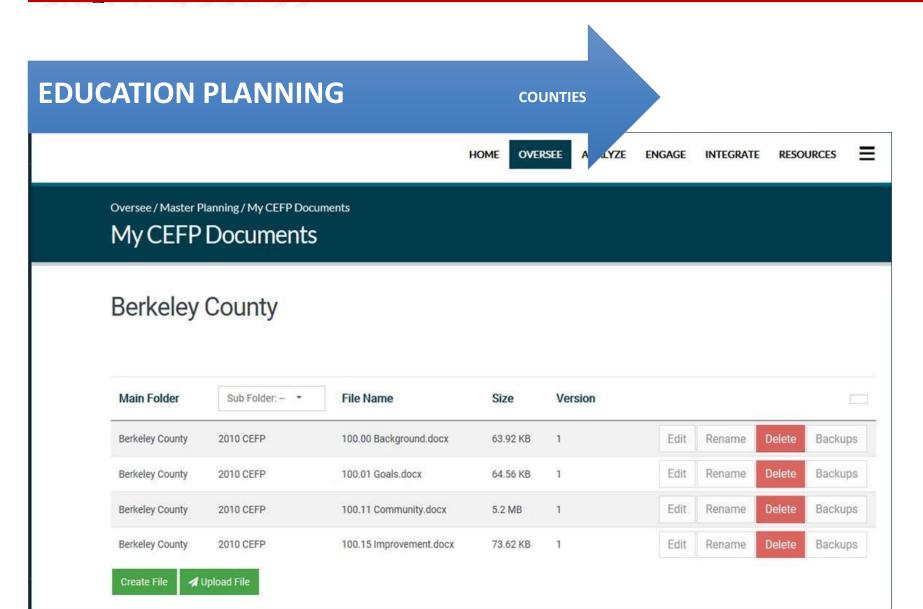
TO-DO LIST:

Create Educational Plan

- Curriculum Plan
- Instructional Plan
- Operations Plan
- Support Plan
- Personnel Plan

As outlined in WVDE Policy 6200





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DUDE **CONNECT**

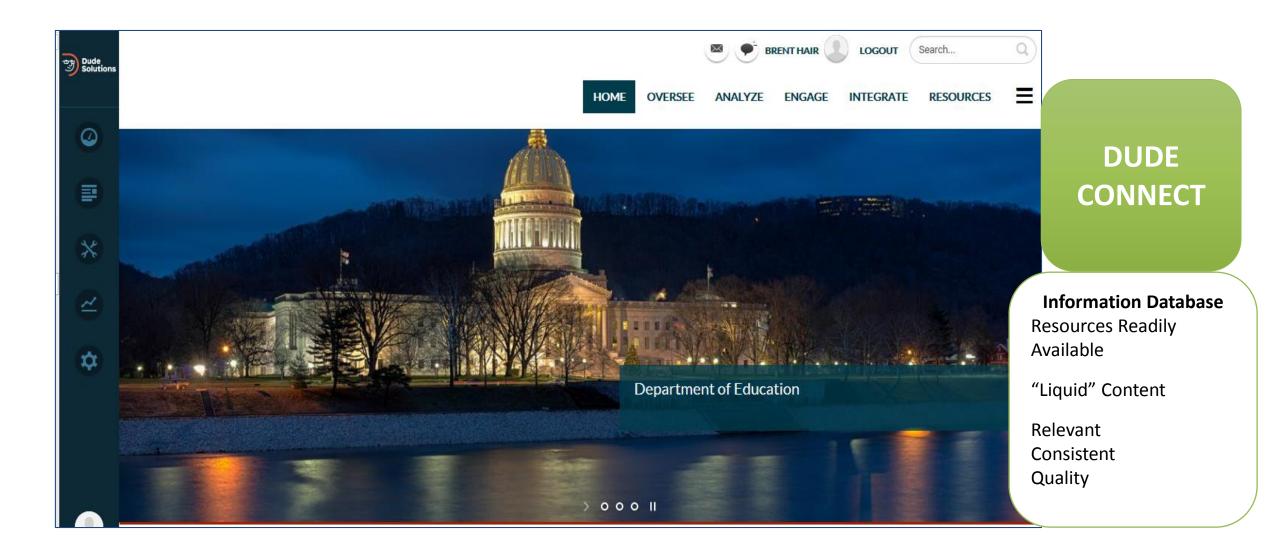
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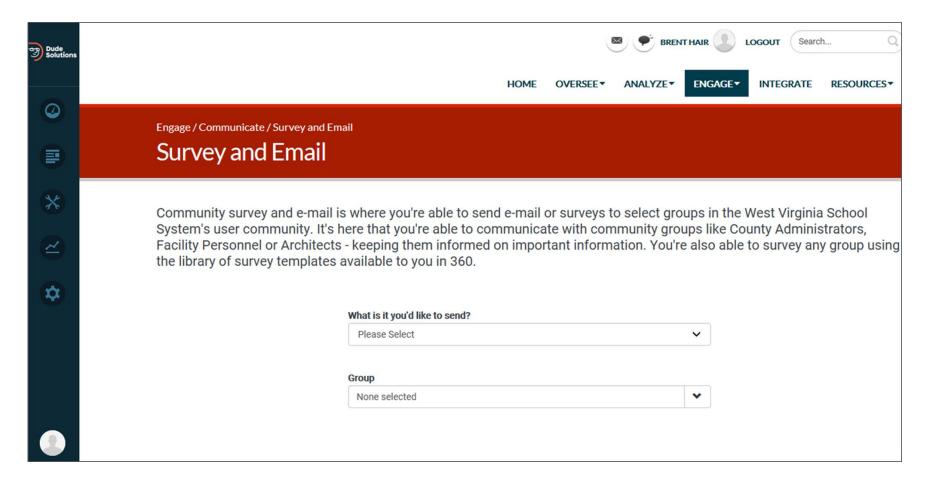
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Dude Connect

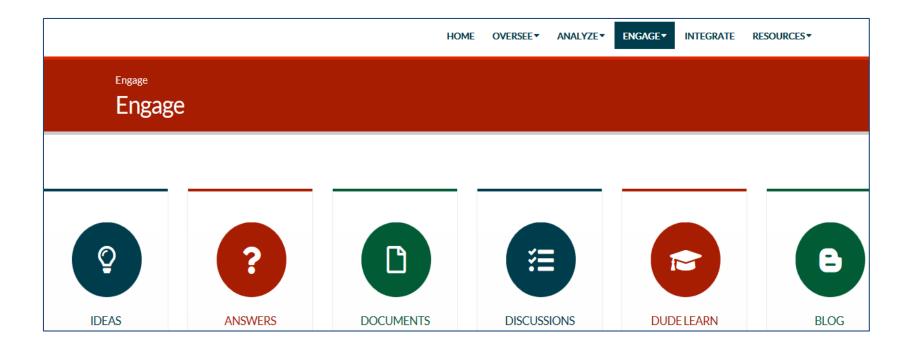


Dude Connect – Surveys



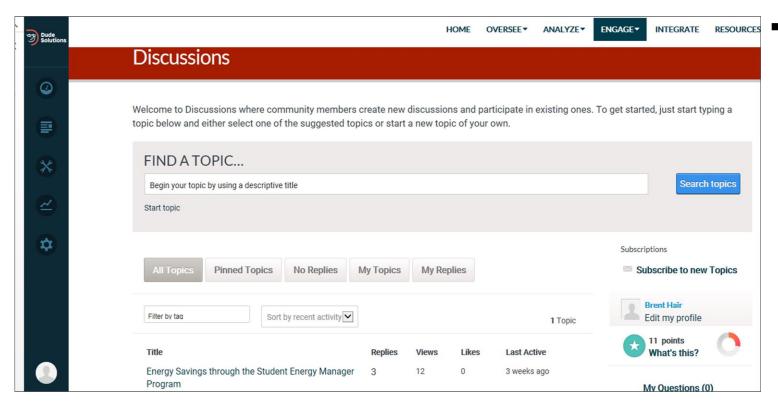
Collect data from your community with a library of pre-configured or custom surveys.

Dude Connect – Forms



 Create forms and collect data to initiate additional tasks. Forms can be used to create users, projects, work orders and more.

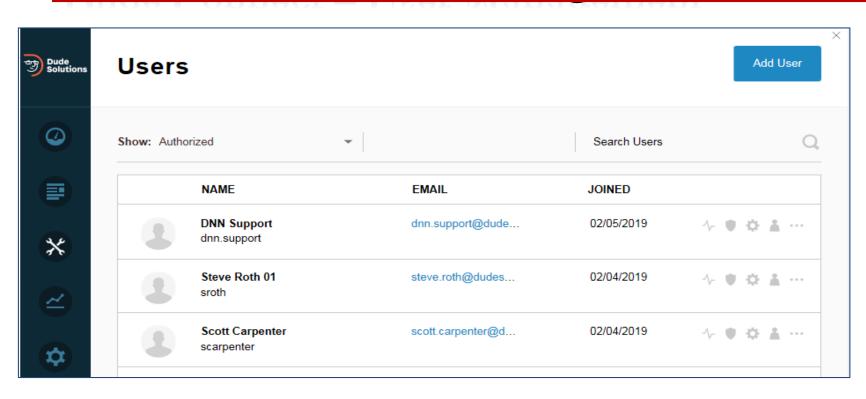
Dude Connect – Community



- Membership Group Directory
 - Submit questions to the community and search already submitted questions for answers from fellow community members.
 - Participate in group discussions to network, learn and unite with other members of the community.
 - Submit your ideas directly to those who make things happen through the idea portal.
 - Voting allows for the community to prioritize ideas and bring important items to the top of the list.

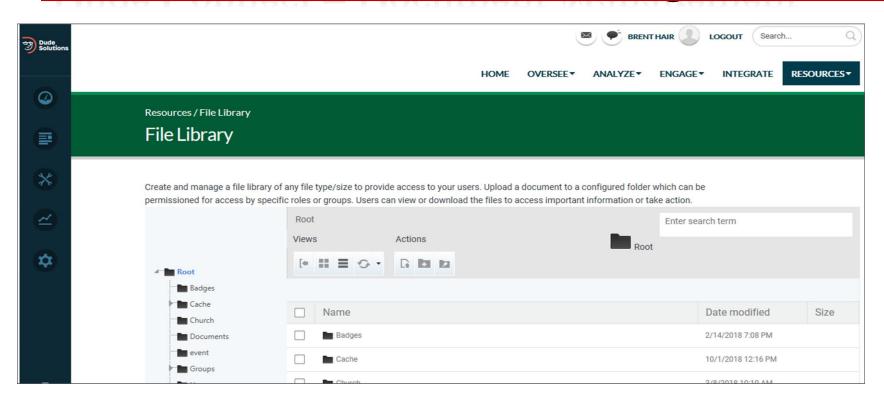
■ Membership Group Directory: A place for user to make connections through discussions, elevate their knowledge through answers and shape the future with their ideas.

Dude Connect – User Management



- Create and manage users, their span of control and access to content.
- Users can be added through a self-registration form or manual input by an Admin. Roles are used to determine
 what a user has access to.
- Each role can be configured to what pages and content they can see. Groups can be set up in the Community to connect users with a common attribute.

Dude Connect – Document Management



- Create and manage a file library of any file type/size to provide access to your users.
- Upload a document to a configured folder which can be permissioned for access by specific roles or groups.
- Users can view or download the files to access important information or take action.

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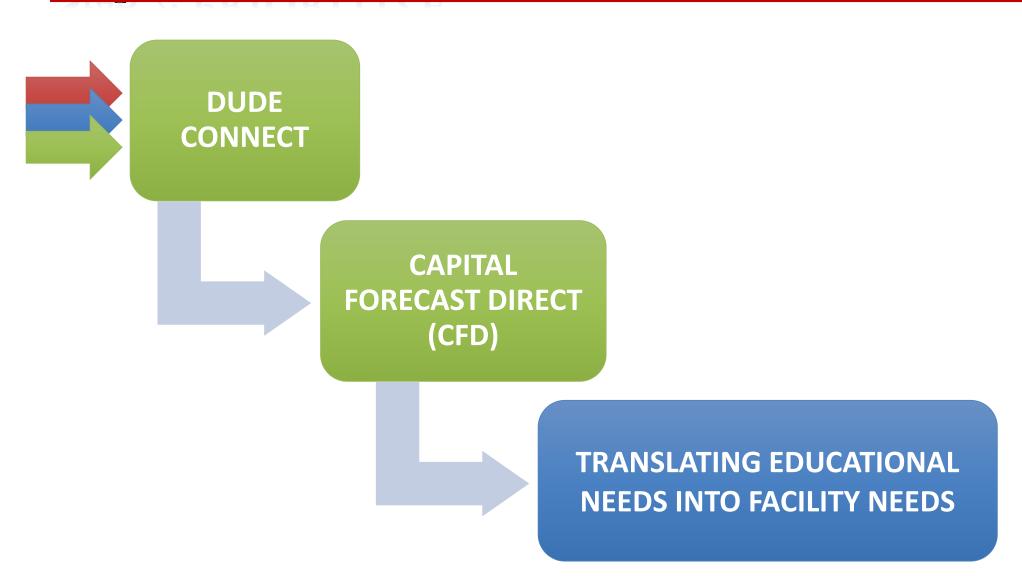
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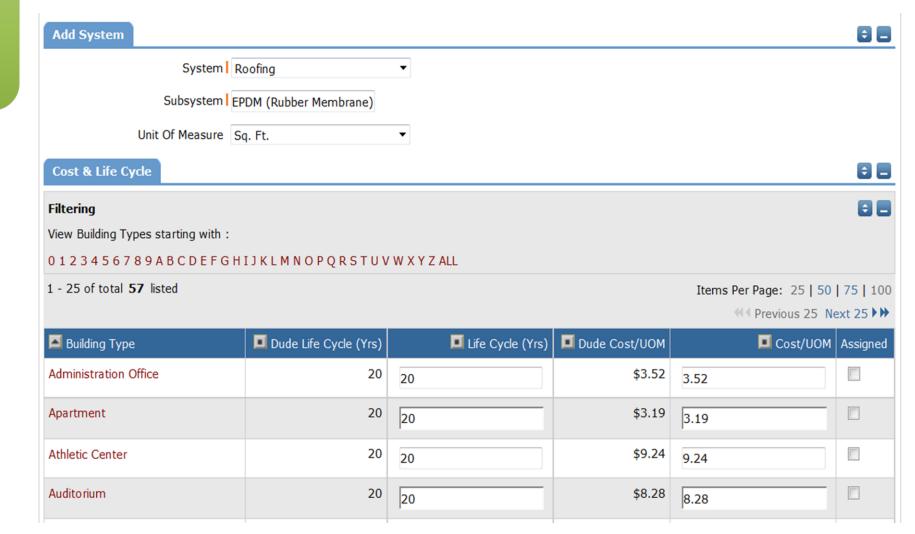


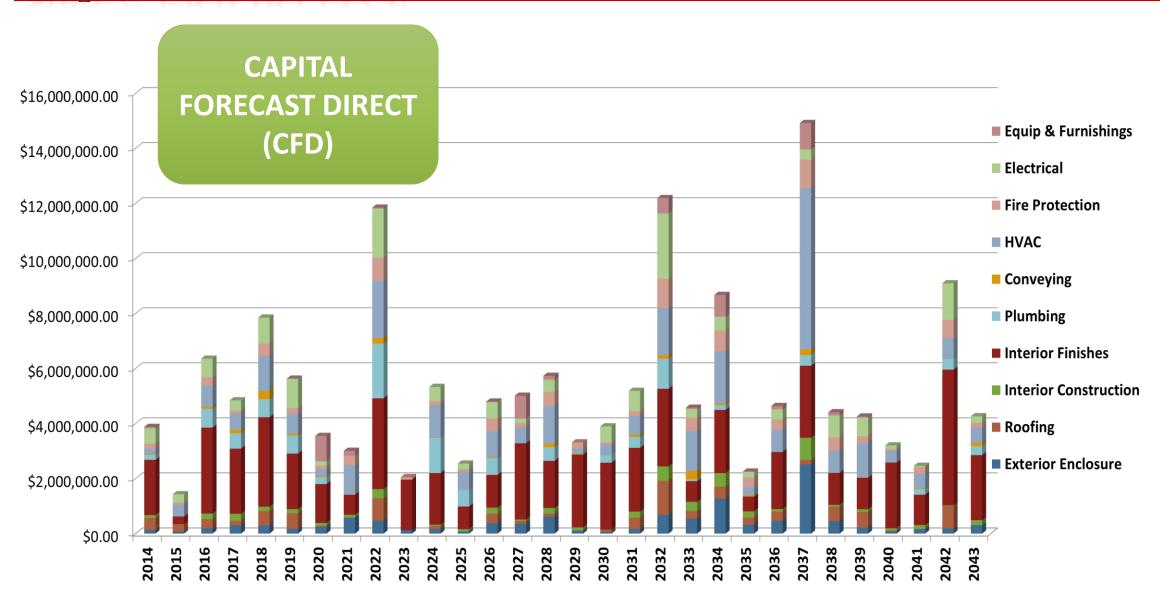
CAPITAL FORECAST DIRECT (CFD)

- Uses information gathered in Dude Connect and from PM Program, CFD is a powerful tool that helps counties make data-driven decisions.
- Predicts and prioritizes asset maintenance based on accurate lifecycle information and best practices.
- Prevents unforeseen drains on county finances for greater control.
- Uses a facility condition index (FCI) to properly and equally evaluate buildings.
- Very transparent, justifies spending, creates a higher return on investments.

CAPITAL
FORECAST DIRECT
(CFD)

CREATE A SYSTEM





CAPITAL FORECAST DIRECT (CFD)

CURRENT REPLACEMENT VALUE (CRV) AND FACILITY CONDITION INDEX (FCI)

Each school will be assigned an FCI score that will be continually updated as the facility ages and repairs are made/logged.

FCI equals the percent of the CRV that needs to be repaired or replaced.

Example County High School has \$8,500,000 in backlog of repairs

\$8,500,000 in repairs

÷ \$29,400,000 Current Replacement Value (SBA Formula)

 $= 0.289 \times 100 (Index)$

= 28.9% Facility Condition Index (The Lower the Better)

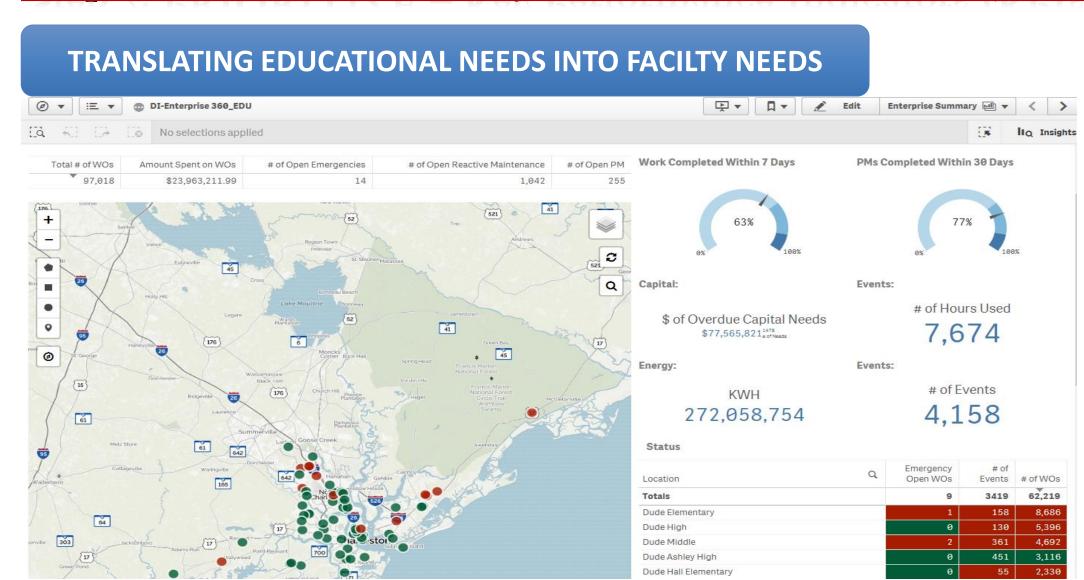
TRANSLATING EDUCATIONAL NEEDS INTO FACILTY NEEDS

- Info & Data gathered in Dude Connect and CFD, each county must determine future facility needs.
- The Architect / Engineer Team may work as a resource consultant to this process.
- Plans in compliance with state and local requirements and will address the educational needs of the LEA.

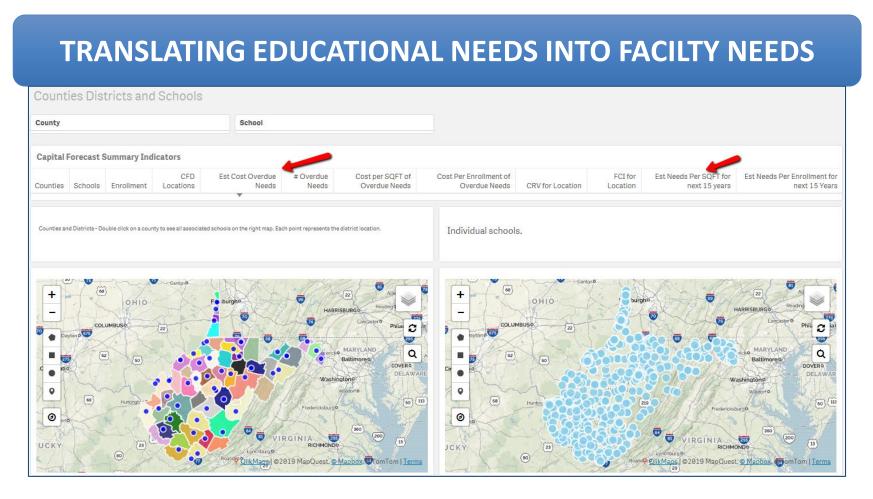
TRANSLATING EDUCATIONAL NEEDS INTO FACILTY NEEDS

- Identify the best route to the future through a workable plan for handling priority rated, predictable situations, and anticipated changes.
- A CEFP defines ultimate goals for the LEA and accounts for the facilities required to help achieve these goals.
- The plan is materialized through several phases of construction and expansion or reduction and modification, if necessary.

Step 2: PRIORITIZE – Key Performance Indicators (KPIs)



Step 2: PRIORITIZE - Capital Forecast Dashboard



• Ability to roll up county Capital Forecast data to analyze costs of needs and projections.

Step 3: PLAN



PROJECT PRIORITY LIST

 Cost estimating assistance provided may be by professional consultants
 Architects & Engineers

FINANCE PLAN

 Consider Educational Requirements by WVBOE and Funding Limitations of the SBA

COMMUNITY MEETINGS

Required by State Law

Additional Resources

ADDITIONAL RESOURCES

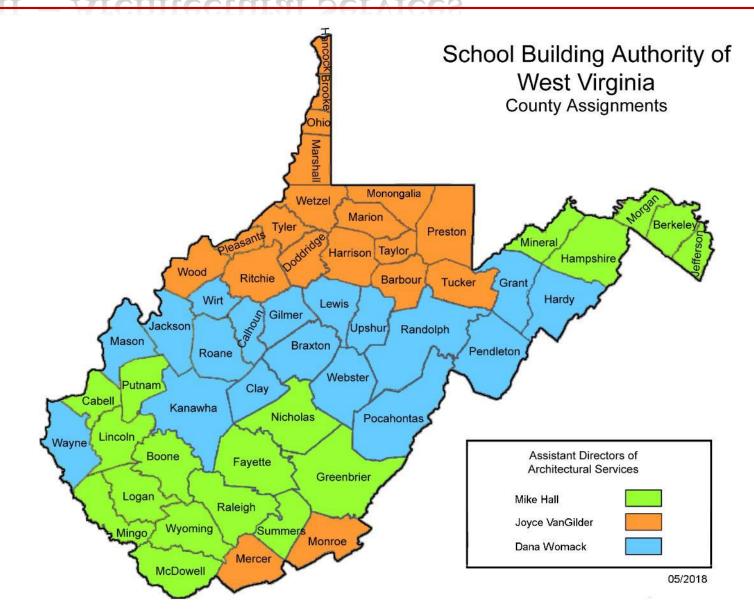
- Tools of Dude Intelligence Available
- Updates logged as they happen working with PM Module
- Amendments have Justification capabilities with Dude Intelligence
- Living, constantly updating & evolving electronic plan
- Stored safely on the "Cloud"

SUMMARY

DUDE CONNECT PROJECT PRIORITY LIST FACILITY ASSESSMENTS CAPITAL FORECAST EDUCATION PLANNING FINANCE PLAN DIRECT **SOURCE DATA** TRANSLATING EDUCATIONAL **COMMUNITY NEEDS INTO FACILITY NEEDS MEETINGS DUDE SOLUTIONS**

WVDE & SBA

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Projected Tasks & Timelines

■ **January 2019** Project Statewide Kickoff

■ Feb. - Mar. 2019 Training Sessions, Facility Reviews, Educational Planning

■ January 2020 Begin "Translating Educational Needs" Section

April 2020
 Project Priority List, Finance Plans, & Public Hearings

■ July 2020 Local Board Approval & Adoption

August 2020 Approval by WVDE & SBA

■ **December 2020** Specific Needs Project Funding by SBA

Questions?

Thank You!



