



Fayette County Capital Planning



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“Investing in West Virginia’s Future”

Discussion Items for Today

- ❖ Summarize Community Meetings
- ❖ Finalize Building Evaluations
- ❖ Preliminary Goals and Objectives
- ❖ Next Steps



Summary of the Community Meetings

❖ Facility Needs

- ❖ Standards and Code Compliant
- ❖ ADA Compliant
- ❖ Safe School Entries
- ❖ One-to-One Technology Integration
- ❖ Collaborative/Flexible Learning Spaces
- ❖ Separate Gym and Cafeteria Spaces
- ❖ Dedicated Art Spaces
- ❖ State of the Art Science Labs
- ❖ Adequate Spaces for Counselor and Special Education
- ❖ Facilities that Support the Desired Curriculum
- ❖ Clean, Well Maintained Buildings

Summary of the Community Meetings

❖ Grade Configuration and School Size

- ❖ Common Grade Configurations – no split grades
- ❖ Would Consider PK-8 or M.S./H.S. with Proper Separation
- ❖ Elementary Schools (Pre-k thru 5th Grade)
 - ❖ Desired Enrollment 400 Students
- ❖ Middle Schools (6th Grade thru 8th Grade)
 - ❖ Desired Enrollment 600-800 Students
- ❖ High Schools (9th Grade thru 12th Grade)
 - ❖ Desired Enrollment 700 Students

Summary of the Community Meetings

❖ Student Travel Time

- ❖ Elementary Schools – Maximum 30 Minutes
- ❖ Middle Schools – Maximum 45-50 Minutes
- ❖ High Schools – Maximum 45-60 Minutes
 - ❖ Acceptable to Longer Times if Improved Facilities and Curriculum

Summary of the Community Meetings

❖ Desired Curriculum Offerings

- ❖ Full Time Technology Integration Specialists, Counselors & Social Workers
- ❖ Collaborative Learning Environments (Project Based; STEM/STEAM)
- ❖ Dedicated Art/Music Classrooms
- ❖ Expanded Offerings in the Arts
- ❖ High School Credit Offerings to 8th Graders
- ❖ Increased Foreign Language Offerings
- ❖ Increased Dual Credit, AP and College Course Offerings
- ❖ College Offerings with Bridge Valley or other Colleges
- ❖ Alternating Schedules to Maximize Usage of Certified Teachers in Multiple Areas

Summary of the Community Meetings

❖ Existing Facility Evaluations

Ansted Elementary School	\$ 11,340,457
Divide Elementary School	\$ 6,045,885
Fayetteville Elementary School	\$ 15,567,042
Gatewood Elementary School	\$ 8,486,116
Gauley Bridge Elementary School	\$ 6,685,251
Meadow Bridge Elementary School	\$ 9,445,959
Mount Hope Elementary School	\$ 13,410,140
Rosedale Elementary School	\$ 8,389,668
Valley Elementary School	\$ 6,738,075
New River Elementary School	\$ -
Ansted Middle School	\$ 10,878,730
Collins Middle School	\$ 24,772,608
Fayetteville High School	\$ 18,794,382
Meadow Bridge Middle/High School	\$ 18,288,050
Midland Trail High School	\$ 16,665,592
Oak Hill High School	\$ 19,521,702
Valley High School	\$ 3,155,488
Totals	\$ 198,185,145

Summary of the Community Meetings

❖ Revised Facility Evaluations Based on Comments

Ansted Elementary School	\$ 12,140,457
Divide Elementary School	\$ 6,845,885
Fayetteville Elementary School	\$ 16,767,042
Gatewood Elementary School	\$ 9,686,116
Gauley Bridge Elementary School	\$ 7,885,251
Meadow Bridge Elementary School	\$ 10,645,959
Mount Hope Elementary School	\$ 14,210,140
Rosedale Elementary School	\$ 9,589,668
Valley Elementary School	\$ 7,938,075
New River Elementary School	\$ 1,200,000
Ansted Middle School	\$ 12,258,730
Collins Middle School	\$ 26,152,608
Fayetteville High School	\$ 19,714,382
Meadow Bridge Middle/High School	\$ 19,208,050
Midland Trail High School	\$ 17,585,592
Oak Hill High School	\$ 20,901,702
Valley High School	\$ 4,075,488
Totals	\$ 216,805,145

Preliminary Goals & Objectives

- ❖ Suggested Goals to Consider *Today*
 - ❖ Address Codes and Standards and Health and Safety Issues
 - ❖ Establish Desired Educational Delivery Model
 - ❖ Establish Recommended Minimum and Maximum School Population Sizes
 - ❖ Establish Desirable Maximum Travel Times for Students
 - ❖ Address Curriculum and Facility Issues
 - ❖ Create Criteria for Taking Facilities Offline
- ❖ Create a Budget Based on Current Income and Expenditures

Preliminary Goals & Objectives

- ❖ Health, Safety, Codes and Standards Issues
 - ❖ Accept or Reject the Latest Facilities Assessments as the Basis for Improvements
 - ❖ Consider all Alternatives to Resolving These Deficiencies
 - ❖ Consider the Repair Costs Exceed SBA's Ability to Participate

Preliminary Goals & Objectives

- ❖ **Establish Curriculum Model/Grade Configuration**
 - ❖ Establish the desired elementary, middle, high school and vocational/technical curriculum model (even if all schools can't convert immediately) and establish number of staff required to deliver desired curriculum.
 - ❖ Establish most advantageous grade configuration based on the curricular model not student counts to fill up buildings.

Preliminary Goals & Objectives

- ❖ Establish Desired Minimum/Maximum School Sizes
 - ❖ Consider SBA guidelines for Economies of Scale
 - ❖ Compare the Effects on Curriculum Offerings and School Enrollments (current/projected)
 - ❖ Strive to Achieve Minimum Enrollments that Match the County's Ability to Fund
 - ❖ Consider the Building Capacities and Current Utilizations for Each School

Preliminary Goals & Objectives

- ❖ Establish Maximum Travel Guidelines for Students
 - ❖ Consider SBOE Guidelines Regarding Student Travel
 - ❖ Consider Student Travel to Other Schools Within the County and Outside the County if it is Determined That a School Should be Taken Offline.
 - ❖ Consider the Desire of Committee Members with regards to Increased Travel Versus Increased Health, Safety, Learning Environment Improvements and Curricular Improvements if Travel is Acceptable.
 - ❖ Factor in the Value of Additional Travel if Required to Efficiently Deliver Desired Curriculum.

Preliminary Goals & Objectives

❖ Address Curriculum and Facility Issues

- ❖ Can the Facility Support the Desired Curriculum (with reasonable renovations)
- ❖ Has the Facility Reached its Useful Life and Should be Taken Offline (consider the renovations costs to bring the facility up to current standards along with local and state participation limits)
- ❖ Strive to Achieve Minimum Enrollments that Match the County's Ability to Staff
- ❖ Consider the Building Capacities and Current Utilizations for Each School

Preliminary Goals & Objectives

- ❖ Create Criteria for Taking Buildings Off-Line
 - ❖ Consider SBA Guidelines
 - ❖ Consider Current and Projected Enrollment
 - ❖ Have the Majority of the Components Reached Their Useful Life
 - ❖ Consider Cost to Correct Critical Health, Safety and Code Violations
 - ❖ Consider Phasing this Action if Required
 - ❖ Consider Cost to Improve Poor Facilities Until they are Taken Off-Line

Preliminary Goals & Objectives

- ❖ Create a Budget Based on Current Income & Expenses
 - ❖ Support the Number of Staff Members Needed to Support the Curriculum
 - ❖ Supports Proper Maintenance and Operations of Facilities (cost per square foot)
 - ❖ Establish the Number of Square Feet the Operations and Maintenance Budget can Support

Preliminary Goals & Objectives

- ❖ Suggested Goals to Consider *Moving Forward*
 - ❖ Establish the Number of Facilities and Staff the Operating Budget can Support
 - ❖ Create Realistic Annual Operation and Maintenance Budget
 - ❖ Consider Energy Usage and Energy Efficiencies for Facilities
 - ❖ Establish Long Range Capital Improvement Financing Plan
 - ❖ Assume Minimum Local Funding Support to Implement the Plan
 - ❖ Consider that State Funding is Limited to Help Support the Plan

What's Next

- ❖ Evaluate Facilities to Determine If and When They Should be Taken Off-Line
- ❖ Discuss Facilities to Remain
- ❖ Discuss New Facilities and Grade Configurations
- ❖ Meet on or Around August 1, 2016 to Discuss Options

What's Next

School Name	Site Size/Loc.	Site Deficiency	Access Safety	Fire Safety	BRIM Compliance	Health Safety/IAQ	ADA Compliance	Building Deficiencies	Bldg. Structural Systems	Bldg. Operating Systems	School Age	Historic Enroll. Decline	Proj. Enrollment Decline	Adequate Space	Economies Of Scale	County Enroll. Pref.	Core Curric. Space Adeq.	Acad. Supp. Space	Energy Eff.	Reno. vs New	Current Trans. Factor	Total Building Score
New River Elem.	5	5	5	5	5	5	5	5	5	5	5	4	4	4	5	5	4	5	5	5	4	100
Oak Hill High	4	4	1	3	3	4	4	4	4	4	4	3	3	3	5	4	3	2	3	3	4	72
Valley Elem.	4	3	1	3	3	4	3	3	4	4	3	2	2	5	5	4	4	3	3	3	4	70
Rosedale Elem.	3	3	1	3	3	3	3	3	4	3	3	3	3	5	5	4	3	3	3	3	4	68
Fayetteville High	4	4	1	3	3	4	4	4	4	4	4	3	3	3	1	2	3	3	3	3	4	67
Midland Trail High	4	4	1	3	3	4	4	4	4	4	4	3	3	2	1	2	3	3	3	3	4	66
Valley High	3	3	1	3	3	4	4	4	4	4	4	3	3	2	1	2	3	3	3	3	4	64
Divide Elem.	2	3	4	3	3	4	3	3	4	4	2	3	3	3	2	2	3	2	3	2	4	62
Gauley Bridge Elem.	2	3	1	3	3	3	3	3	4	3	3	3	3	4	2	2	3	3	3	3	4	61
Meadow Bridge Elem.	3	2	1	3	3	3	2	2	2	3	2	3	3	4	2	2	2	2	3	1	4	52
Fayetteville Elem.	2	2	1	2	2	1	1	1	3	2	1	1	3	4	4	4	3	2	1	1	4	45
Ansted Middle	2	1	1	2	2	2	2	2	2	2	1	2	3	4	2	2	3	3	1	1	4	44
Ansted Elem.	2	2	1	2	2	1	1	2	3	1	2	3	2	3	2	2	3	1	1	1	4	41
Gatewood Elem.	3	2	1	2	2	1	3	2	2	1	1	2	2	5	2	2	1	1	1	1	4	41
Mount Hope Elem.	2	2	1	1	1	1	1	2	1	1	1	3	3	2	3	3	2	3	2	1	3	39
Meadow Bridge High	3	2	1	2	2	1	1	2	1	1	1	3	3	1	1	2	2	1	1	1	4	36