



Fayette County Capital Planning



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“Investing in West Virginia’s Future”

Discussion Items for Today

- ❖ Review FCCPC Activities
- ❖ Review Proposed Plan
- ❖ Accomplishments of the Plan
- ❖ Moving Forward



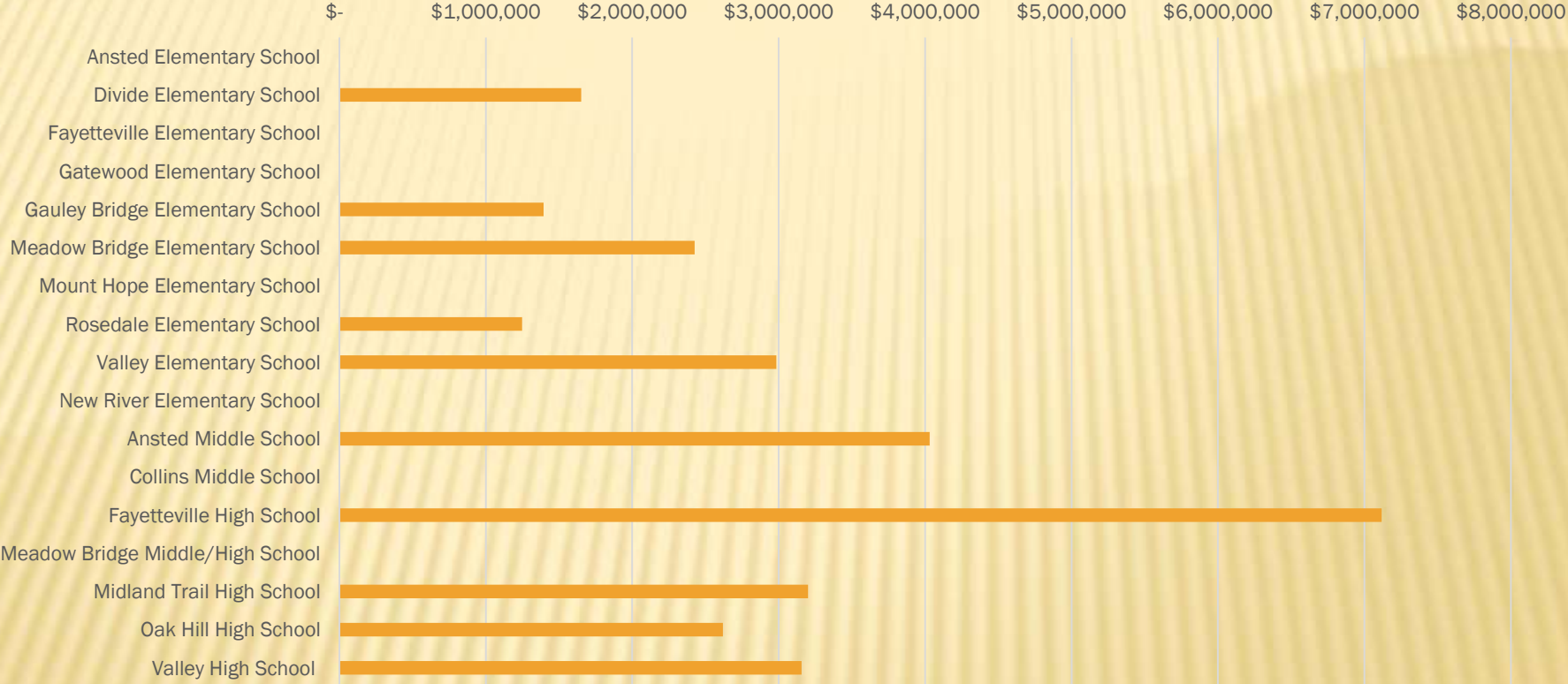
Review of the FCCPC Activities

Why re-evaluate the existing?

- ❖ Previous Evaluations Were Not Adequate
 - ❖ Did Not Address Codes & Standards Deficiencies
- ❖ Previous Evaluations Were Informal
 - ❖ Suggestions from Staff/Community
 - ❖ NOT Based on Minimum Standards
- ❖ New Evaluations Performed with SBA Guidance

Review of the FCCPC Activities

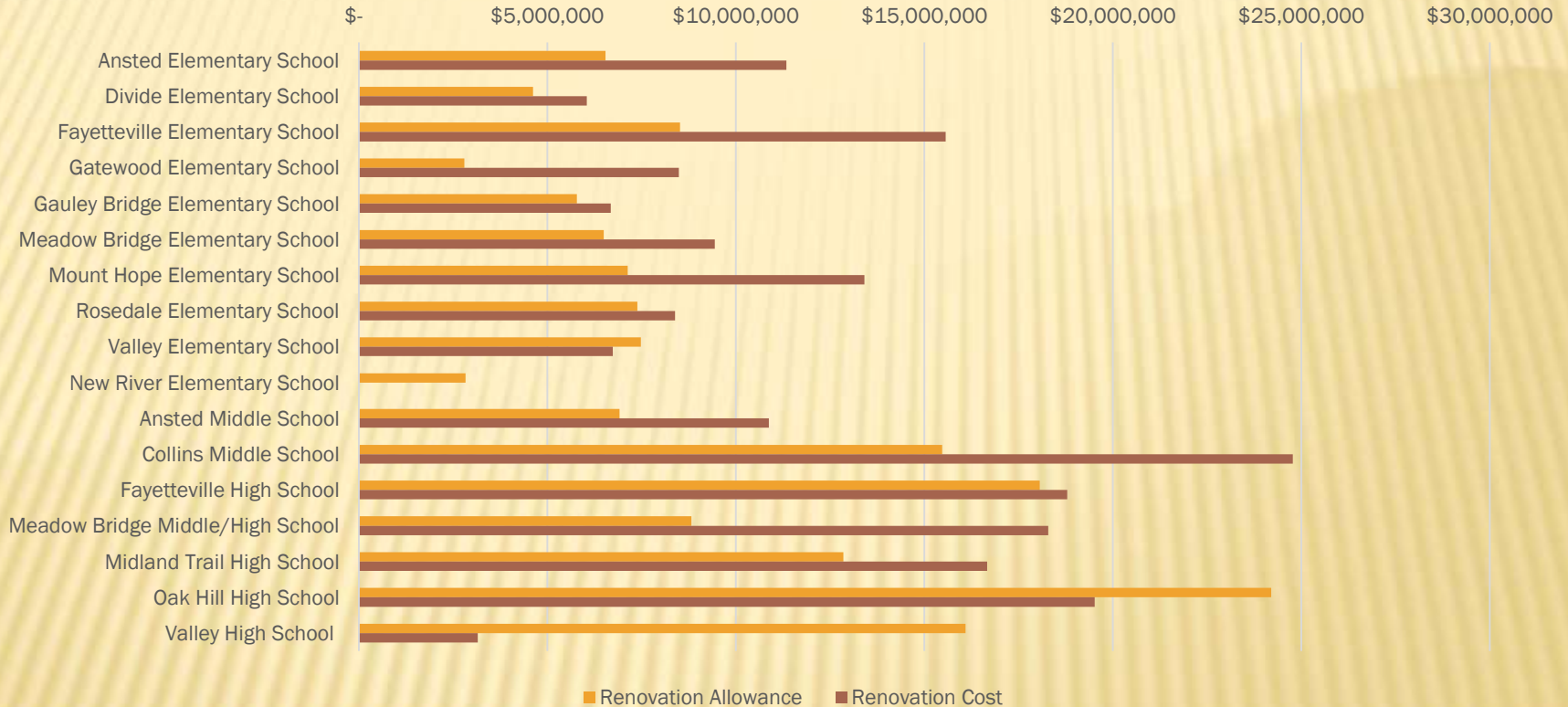
Original 2010-2020 CEFP Evaluations



\$29,827,412 Total Need Identified

Review of the FCCPC Activities

Renovation Costs and SBA Allowances



\$198,185,145 Total Need Identified

\$162,002,837 Maximum Possible SBA Funding

Existing Curriculum and Instruction

Elementary: ELA, Math, Science, Social Studies, PE/Health, Art and Music and Limited Opportunities for Technology Integration.

Secondary: CORE Curriculum, Minimal Honors, AP and College Courses, Limited Career Exploration Opportunity at the Middle Level, Limited Opportunities for the Arts and Lab Based Sciences.

Desired Curriculum and Instruction

- ❖ Full Time Technology Integration Specialist at each school in a learning studio environment
- ❖ Offer multiple options for secondary students to participate in high quality CTE, honors, AP and college level courses as well as career exploration opportunities at the middle level
- ❖ Auditorium spaces for STEAM projects and parent/community involvement opportunities
- ❖ Separate spaces for PE, cafeteria, music, art, technology, media center, library, auditorium, counseling and SPL
- ❖ Promote student health through community-based wellness centers at all schools
- ❖ Outdoor Instructional Spaces
- ❖ Flexible Floorplans/Mini-Academies, STEM/STEAM Activities

Review of the FCCPC Activities

Summary of the Community Input for Improvements:

❖ Facility Needs

- ❖ Standards and Code Compliant
- ❖ ADA Compliant
- ❖ Safe School Entries
- ❖ One-to-One Technology Integration
- ❖ Collaborative/Flexible Learning Spaces
- ❖ Separate Gym and Cafeteria Spaces
- ❖ Dedicated Art Spaces
- ❖ State of the Art Science Labs
- ❖ Adequate Spaces for Counselor and Special Education
- ❖ Facilities that Support the Desired Curriculum
- ❖ Clean, Well Maintained Buildings

Review of the FCCPC Activities

Summary of the Community Input for Improvements:

- ❖ Grade Configuration and School Size
 - ❖ Common Grade Configurations – no split grades
 - ❖ Would Consider PK-8 or M.S./H.S. with Proper Separation
 - ❖ Elementary Schools (Pre-k thru 5th Grade)
 - ❖ Desired Enrollment 400 Students
 - ❖ Middle Schools (6th Grade thru 8th Grade)
 - ❖ Desired Enrollment 600-800 Students
 - ❖ High Schools (9th Grade thru 12th Grade)
 - ❖ Desired Enrollment minimum 700 Students

Review of the FCCPC Activities

Summary of the Community Input for Improvements:

- ❖ Student Travel Time
 - ❖ Elementary Schools – Maximum 30 Minutes
 - ❖ Middle Schools – Maximum 45-50 Minutes
 - ❖ High Schools – Maximum 45-60 Minutes
 - ❖ Longer Times are Acceptable if Improved Facilities and Curriculum are Achieved

Review of the FCCPC Activities

Summary of the Community Input for Improvements:

❖ Desired Curriculum Offerings

- ❖ Full Time Technology Integration Specialists, Counselors & Social Workers
- ❖ Collaborative Learning Environments (Project Based; STEM/STEAM)
- ❖ Dedicated Art/Music Classrooms
- ❖ Expanded Offerings in the Arts
- ❖ High School Credit Offerings to 8th Graders
- ❖ Increased Foreign Language Offerings
- ❖ Increased Dual Credit, AP and College Course Offerings
- ❖ College Offerings with Bridge Valley or other Colleges
- ❖ Alternating Schedules to Maximize Usage of Certified Teachers in Multiple Areas

Review of the FCCPC Activities

Summary of the Community Input for Improvements:

❖ Revised Facility Evaluations Based on Community Input

Ansted Elementary School	\$ 12,140,457
Divide Elementary School	\$ 6,845,885
Fayetteville Elementary School	\$ 16,767,042
Gatewood Elementary School	\$ 9,686,116
Gauley Bridge Elementary School	\$ 7,885,251
Meadow Bridge Elementary School	\$ 10,645,959
Mount Hope Elementary School	\$ 14,210,140
Rosedale Elementary School	\$ 9,589,668
Valley Elementary School	\$ 7,938,075
New River Elementary School	\$ 1,200,000
Ansted Middle School	\$ 12,258,730
Collins Middle School	\$ 26,152,608
Fayetteville High School	\$ 19,714,382
Meadow Bridge Middle/High School	\$ 19,208,050
Midland Trail High School	\$ 17,585,592
Oak Hill High School	\$ 20,901,702
Valley High School	\$ 4,075,488
Totals	\$ 216,805,145

Review of the FCCPC Activities

- ❖ Approved Goals to Consider in New Plan
 - ❖ Address Codes, Standards and Health and Safety Issues
 - ❖ Establish Desired Educational Delivery Model
 - ❖ Establish Recommended Minimum and Maximum School Population Sizes
 - ❖ Establish Desirable Maximum Travel Times for Students
 - ❖ Address Curriculum and Facility Issues
 - ❖ Create Criteria for Taking Facilities Offline
 - ❖ Create a Budget Based on Current Income and Desired Expenditures for Improved Curriculum and Facilities

FCCPC Activities-Facilities Evaluation Matrix

School Name	Site Size/Loc.	Site Deficiency	Access Safety	Fire Safety	BRIM Compliance	Health Safety/IAQ	ADA Compliance	Building Deficiencies	Bldg. Structural Systems	Bldg. Operating Systems	School Age	Historic Enroll. Decline	Proj. Enrollment Decline	Adequate Space	Economics Of Scale	County Enroll. Pref.	Core Curric. Space Adeq.	Acad. Supp. Space	Energy Eff.	Reno. vs New	Current Trans. Factor	Total Building Score
New River Elem.	5	5	5	5	5	5	5	5	5	5	5	4	4	4	5	5	4	5	5	5	4	100
Oak Hill High	4	4	1	3	3	4	4	4	4	4	4	3	3	3	5	4	3	2	3	3	4	72
Valley Elem.	4	3	1	3	3	4	3	3	4	4	3	2	2	5	5	4	4	3	3	3	4	70
Rosedale Elem.	3	3	1	3	3	3	3	3	4	3	3	3	3	5	5	4	3	3	3	3	4	68
Fayetteville High	4	4	1	3	3	4	4	4	4	4	4	3	3	3	1	2	3	3	3	3	4	67
Midland Trail High	4	4	1	3	3	4	4	4	4	4	4	3	3	2	1	2	3	3	3	3	4	66
Valley High	3	3	1	3	3	4	4	4	4	4	4	3	3	2	1	2	3	3	3	3	4	64
Divide Elem.	2	3	4	3	3	4	3	3	4	4	2	3	3	3	2	2	3	2	3	2	4	62
Gauley Bridge Elem.	2	3	1	3	3	3	3	3	4	3	3	3	3	4	2	2	3	3	3	3	4	61
Meadow Bridge Elem.	3	2	1	3	3	3	2	2	2	3	2	3	3	4	2	2	2	2	3	1	4	52
Fayetteville Elem.	2	2	1	2	2	1	1	1	3	2	1	1	3	4	4	4	3	2	1	1	4	45
Ansted Middle	2	1	1	2	2	2	2	2	2	2	1	2	3	4	2	2	3	3	1	1	4	44
Ansted Elem.	2	2	1	2	2	1	1	2	3	1	2	3	2	3	2	2	3	1	1	1	4	41
Gatewood Elem.	3	2	1	2	2	1	3	2	2	1	1	2	2	5	2	2	1	1	1	1	4	41
Mount Hope Elem.	2	2	1	1	1	1	1	2	1	1	1	3	3	2	3	3	2	3	2	1	3	39
Meadow Bridge High	3	2	1	2	2	1	1	2	1	1	1	3	3	1	1	2	2	1	1	1	4	36

Review the Proposed Plan

Oak Hill Attendance Area:

- ❖ Construct New PK-2 Primary School
 - ❖ Include Students from Mt. Hope, Rosedale and New River Elementaries
 - ❖ Students from Pax area to attend Bradley Elementary in Raleigh
- ❖ Re-Configure New River E.S. into Intermediate Grades 3-5
 - ❖ Include Students from Mt. Hope, Rosedale and New River Elementaries
 - ❖ Also Include 5th Grade Students from Collins Middle School
 - ❖ Students from Pax area to attend Bradley Elementary in Raleigh
- ❖ Construct a New Collins Middle School Grades 6-8
- ❖ Oak Hill High to be Renovated
 - ❖ Include Fayetteville H.S. 9-12 and Students from Southeastern Valley H.S. Attendance Area

Mt. Hope and Rosedale Elementary Buildings Would Close

Review the Proposed Plan

Fayetteville Attendance Area:

- ❖ Fayetteville High 9-12 Students to Renovated Oak Hill H.S.
- ❖ Re-Configure Existing Fayetteville H.S. Building into New PK-8
 - ❖ Include K-4 Students from Gatewood Elementary
 - ❖ Include PK-6 Students from Fayetteville Elementary
 - ❖ Include 7th & 8th Grade Students from Fayetteville H.S.

Gatewood and Fayetteville Elementary Buildings Would Close

Review the Proposed Plan

Meadow Bridge Attendance Area:

- ❖ Portion of Meadow Bridge H.S. 9-12 Students Re-Districted to Greenbrier West High School
 - ❖ Fayette County to Provide Transportation
 - ❖ Students Living in Summers County Choosing Not to Attend WGHS, Will Have to Attend Summers County High School
- ❖ Meadow Bridge H.S. 9-12 in Northern Portion of Attendance Area Re-Districted to Midland Trail H.S.
 - ❖ This Would Reduce Travel Time for These Students
- ❖ Construct a New Meadow Bridge PK-8
 - ❖ Re-use 1977 and 1987 Portions of Existing Meadow Bridge High School

Existing Meadow Bridge Elementary and High School Buildings
Would Close

Review the Proposed Plan

Midland Trail Attendance Area:

- ❖ 2016 MIP Creates Midland Trail Middle/High School
 - ❖ Includes 6th-12th Grade Students from Ansted M.S. & Midland Trail High
 - ❖ Includes Students from Northern Part of Meadow Bridge H.S. Attend. Area
 - ❖ This Would Reduce Travel Times for MBHS Students in this Area

- ❖ Construct a New Ansted/Divide Elementary
 - ❖ Proposed School Would be Constructed on Existing MTHS Campus

Ansted Middle Building Would Close Upon Completion of 2016 MIP

Ansted and Divide Elementary Buildings Would Close With Completion of Proposed new Elementary

Review the Proposed Plan

Valley Attendance Area:

- ❖ Portion of 9-12 Students Re-Districted to Riverside High School in Kanawha County
- ❖ Remaining 9-12 Students in Southeastern Portion of Attendance Area Re-Districted to Oak Hill High School
 - ❖ This Would Reduce Travel Times for These Students
- ❖ Existing Valley H.S. Reconfigured Into PK-8
 - ❖ Include Students from Valley Elementary & Grades 6-8 From Valley H.S.
- ❖ Gauley Bridge Elementary School to Remain
 - ❖ Addition/Renovation to be Completed in Future

Valley Elementary School Building Would Close

Accomplishments of the Proposed Plan

- ❖ All Facility Improvements at Receiving Schools Would Include Accommodations for Expanded Curricular Offerings and Separation of Grade Configurations
- ❖ Creates Desired Grade Configurations
- ❖ Provides for Greater Efficiencies in Staffing
- ❖ All Schools Except Meadow Bridge PK-8 Meet EOS
- ❖ Does Not Require Students to Cross New River Gorge Bridge
- ❖ Abandon Schools Can be Sold
- ❖ Can Be Accomplished Without Additional Land Purchased
- ❖ Allows for Phasing of Local and State Funding

Accomplishments of the Proposed Plan

	Professional Employees	Student Population Density	Professional Employees Funded	Number in Excess of State Aid Formula
Current	489.38	Low	483.55	5.83
Proposed in Phase I Plan	423.90	Low	423.90	0
	Service Employees	Student Density	Service Employees Funded	Number in Excess of State Aid Formula
Current	323.251	Low	300.309	22.862
Proposed in Phase I Plan	277.2	Low	277.2	0

Moving Forward

- ❖ Identify Proposed Funding Sources
- ❖ Create Cash Flow Analysis to Implement the Program
- ❖ Amend CEFPP to Include Revised Projects and Timelines
- ❖ Begin Submitting Projects to the SBA for Consideration
- ❖ Execute the Plan Based on the Revised CEFPP as Funds are Available