

## Executive Summary

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### West Virginia Department of Education Office of School Operations – School Facilities

**Introduction:** The Randolph County Board of Education requests approval of an amendment to their current 2020-2030 Comprehensive Educational Facilities Plan (CEFP).

**Changes:** Policy 6200 requires all local boards of education to submit amendments to CEFPs to the WVBE and the School Building Authority of West Virginia (SBA) for approval. The Randolph County Board of Education requests approval to include additions and renovations to Tygarts Valley Middle/High on its project priority list. This proposed work would include a Vo-Ag shop, various classrooms, a safe school entrance, and a gymnasium with supporting spaces. The project is planned to be funded through local funds and a grant from the SBA.



# Randolph County Schools

"Purpose, Pride, and Perspective"

40 ELEVENTH STREET, ELKINS, WV 26241  
Telephone (304) 636-9150 Fax (304) 636-9157

Dr. Michele L. Blatt  
State Superintendent of Schools  
West Virginia Department of Education  
1900 Kanawha Boulevard, East  
Charleston, WV 25305-0330

October 8, 2024

Dear Superintendent Blatt,

I am pleased to submit the attached CFP Amendment for Randolph County Schools, which was unanimously approved by the Randolph County Board of Education during our regular meeting on October 1, 2024.

The amendment primarily addresses renovations to the middle school classrooms and physical education facilities at Tygarts Valley Middle/High School. This project is our top priority, and we are actively seeking funding from the School Building Authority to help us complete it for our students.

Additionally, this project represents a foundational step in our broader reorganization plan aimed at improving economies of scale and optimizing building utilization, ultimately guiding us toward a fiscally sustainable future.

Thank you for your attention to this important matter. We appreciate your continued support for our schools and students.

Sincerely,

Shawn L. Dilly, Ph.D.  
Superintendent  
Randolph County Schools

**Randolph County Board of Education**

**100.021 CEFP APPLICATION FOR AMENDMENT**

*Instructions: Please provide details regarding the request for amendment for any part of the CEFP.*

<b>COUNTY</b>	<b>Randolph</b>
<b>DATE</b>	9/25/2024
<b>AMENDMENT TYPE</b>	PROJECT
<b>AMENDMENT #</b>	1
<b>DATE AMENDMENT APPROVED BY LEA</b>	See Attached
<b>SIGNATURE-COUNTY SUPERINTENDENT</b>	See Attached

Briefly describe the nature of the amendment and/or scope of work to be completed:

This amendment proposes the addition of a project. The project is an addition to Tygarts Valley Middle/High School. This addition will build new classrooms including a new Vo-Ag shop and classroom, Middle School Classrooms, and a Special Education Classroom. The addition also build a new gymnasium, stage, and locker rooms. The main entrance to the school would be renovated to create a safe school entrance. As part of this project the 1951 section of the building will be demolished.

**A. BUDGET AMENDMENTS FOR PREVIOUSLY APPROVED PROJECT WITHIN THE CURRENT CEFP**

Include a revised CEFP finance plan summary sheet and any other altered CEFP pages with revision date as per Section E to specifically reflect the project expenditures requested in this amendment. Briefly describe the need to adjust the present budget.

<b>BUDGET ITEM</b>	<b>BUDGET AMOUNT</b>
<b>TOTAL PROJECT BUDGET APPROVED BY CEFP</b>	\$78,414,420.78
<b>A. SBA GRANT</b>	\$51,776,993.87
<b>B. OTHER (DESCRIBE)</b>	\$26,637,426.91
<b>AMENDMENT TO THIS PROJECT BUDGET(+/-)</b>	\$17,877,781
<b>A. SBA GRANT</b>	\$16,877,781
<b>B. OTHER (DESCRIBE)</b>	\$1,000,000 (Local)
<b>TOTAL PROJECT AMOUNT IF AMENDMENT APPROVED</b>	\$96,292,201.78

**B. AMENDMENT TO EXISTING OR NEW PROJECT (Complete information on additional pages if 2, 3, or 4 are checked below)**

- REVISE THE SCOPE OF AN EXISTING PROJECT**
- ADD A NEW PROJECT NOT CURRENTLY IN CEFP**
- NEW ADDITION OR RENOVATION PROJECT**
- TECHNOLOGY AND/OR BLDG. INFRASTRUCTURE IMPROVEMENTS**

Provide a revised budget in Part A for the project(s) affected by this amendment. Also, provide replacement sheets for the current approved plan on file in the SBA and WVDE offices for all chapters of the plan affected by the amendment. Include revision dates on all replacement sheets as per Section E.

**See Attached Budget**

**C. OVERALL PLAN AMENDMENT (Complete Information on additional pages)**

Amendments to the overall plan are defined as those changes that alter the educational delivery models (grade configuration, delivery system, etc.) or dramatically affect the major elements of the CEFP identified in WVBE 6200, Chapter 1, Handbook on Planning Schools or Goals and Objectives of the SBA (West Virginia Code §18-9D-15). Provide replacement sheets for the current approved plan on file in the SBA and WVDE offices for all chapters of the plan affected by the amendment, including revisions dates on all replacement sheets as per Section E.

**D. AMENDMENT JUSTIFICATION AS REQUIRED IN WEST VIRGINIA CODE §18-9D-15 (Attachment additional backup information, if required)**

1. Describe how the amendment alters the current ten-year comprehensive educational facilities plan, project, finance plan, and changes in the scope of the project. (Narrative)

**This amendment alters the current ten-year CEFP by adding a new project and making it the top priority. This helps solve the problem of underutilized schools and avoiding costs related to repairs and upkeep of a 1951 section of Tygarts Valley Middle/High School.**

2. Provide the impact of this amendment upon the educational opportunities of students and the budget of the LEA. (Narrative)

**This project provides modern a modern classroom and shop for the Vo-Ag students. It provides new middle school classrooms including a science lab and a special education room. A new gymnasium**

**will be added with a divider curtain in the middle. This will allow for multiple physical education classes to be taught at the same time.**

3. Describe how the existing facility plan does not and the proposed amendment does meet the following goals of the SBA as described in WV Code §18-9D-16:

a. Student health and safety including, but not limited to, critical health and safety needs

**This project effectively addresses several critical health and safety needs for students, creating a safer and healthier learning environment. Here is how this approach specifically enhances key areas like air quality, secure school entry, safe and sanitary locker rooms, and ADA compliance:**

1. ***Air Quality:*** Replacing a portion of the building allows for the integration of modern construction materials and state-of-the-art HVAC systems designed to optimize indoor air quality. New HVAC systems offer better filtration and ventilation capabilities, reducing allergens, dust, and airborne pathogens, which are crucial for minimizing respiratory issues and the spread of illnesses. By replacing outdated sections, the new part of the building will be designed to meet or exceed current air quality standards, ensuring a healthier environment for students and staff.

2. ***Safe School Entry:*** A newly constructed safe school entry at the main entrance of the building can be designed with advanced safety features to enhance school entry security in response to recent events. This includes the installation of secure entry points with reinforced doors, security vestibules, access control systems, and surveillance cameras. Modern designs can also provide clear lines of sight for monitoring entry areas, creating controlled access points that prevent unauthorized entry and protect students and staff.

3. ***Safety and Sanitary Locker Rooms:*** Replacing older sections of the building that house locker rooms allows for the creation of new, safer, and more sanitary facilities. Modern locker rooms can be designed with improved ventilation, non-slip flooring, better drainage, and easy-to-clean materials, which help reduce the spread of germs and bacteria. Enhanced lighting, privacy features, and safe entry/exit points also contribute to a more secure and welcoming space for students.

4. ***ADA Compliance:*** Constructing a new portion of the building enables the design of spaces that fully comply with the Americans with Disabilities Act (ADA). This includes accessible entryways, ramps, wider doorways, and appropriately designed restrooms and classrooms. New construction ensures that all features, from door handles to signage, meet ADA standards, providing equitable access to facilities for students with disabilities and creating an inclusive environment.

By replacing a portion of the building, the project not only addresses immediate health and safety concerns but also proactively prepares for future needs. The new construction will incorporate the latest building codes, health standards, and safety technologies, creating a safe, welcoming, and accessible environment for all students.

b. Economies of Scale, including compatibility with similar schools that have achieved the most economical organization, facility use, and pupil-teacher ratios

**Tygart's Valley Middle/High School does not meet the economies of scale. This project will still not meet that requirement, but it will utilize the building more than it currently is.**

c. Reasonable Travel Time and practical means of addressing other demographic considerations

**This project will have minimal effect on travel time due to the current 5<sup>th</sup> grade students being at a school that is adjacent to Tygart's Valley Middle/High School.**

d. Multi-County and regional planning to achieve the most effective and efficient instructional delivery system

**Not Applicable**

e. Curriculum improvements and diversification, including the use of instructional technology, distance learning and access to advanced courses in science, mathematics, language arts, and social studies

**The proposed addition of new facilities and the inclusion of fifth grade at Tygart's Valley MHS significantly enhances the school curriculum and promotes diversification in multiple ways.**

**By incorporating a Middle School Science Lab, the school provides a dedicated space for hands-on learning, fostering curiosity and engagement among students. A well-equipped science lab allows for experiential learning opportunities that are vital for developing critical thinking, problem-solving skills, and a deep understanding of scientific principles. This addition brings the curriculum to life, encouraging students to explore and apply scientific concepts beyond textbook knowledge.**

**The inclusion of a Middle School Special Education Classroom with an integral toilet addresses the diverse needs of all students, creating a more inclusive learning environment. This addition ensures that students with special needs have access to a suitable and accommodating space tailored to their unique requirements. By designing a room specifically for special education, the school acknowledges the importance of differentiated instruction and supports all students in achieving their full potential.**

**Adding two Middle School Classrooms provides the necessary space to accommodate the new fifth-grade students. This expansion enables the school to offer a broader range of subjects and electives, enhancing the curriculum with more diverse learning opportunities. The inclusion of fifth-grade students into the middle school structure also allows for a smoother academic and social transition, fostering a sense of continuity and belonging.**

**The new gymnasium with two physical education stations, showers, and locker rooms represents a commitment to promoting physical health and well-being. By supplementing the existing single-station gymnasium, the school can adequately meet the physical education requirements for students in grades 6-12 while also accommodating the recess and PE needs of the fifth-grade students. Additionally, the exterior entrance and accessibility to parking ensure that the gymnasium can serve as a community hub for after-school, weekend, and summer activities, strengthening school-community ties.**

**Finally, the addition of a new Vocational Agriculture (Vo-Ag) classroom and shop provides students with practical, career-focused learning opportunities. It supports diversification by offering pathways**

**that cater to different interests and abilities, preparing students for various post-secondary options, whether in higher education or directly entering the workforce.**

**In summary, these improvements provide a more comprehensive and inclusive curriculum that better serves the diverse needs of all students. They enhance academic, physical, and vocational education while fostering a school environment that is inclusive, engaging, and responsive to the broader community.**

**f. Innovations in Education**

**This project introduces several innovations that enhance educational opportunities and student experiences at Tygarts Valley Middle/High School. By transitioning fifth-grade students from George Ward Elementary into the middle school, the school creates a cohesive middle school environment where younger students benefit from specialized instruction. Having dedicated Math, English, Science, and Social Studies teachers fosters deeper subject matter expertise and more focused, effective teaching strategies, promoting higher academic achievement from an early age.**

**The addition of a state-of-the-art Middle School Science lab represents a significant innovation in the school's curriculum. This modern facility will provide an enhanced learning environment for all students in grades 5-8, enabling hands-on, inquiry-based science education. Such an environment is key to cultivating critical thinking and creativity, as it encourages experimentation, observation, and active participation in the learning process. Access to this resource-rich lab elevates the science curriculum to a higher standard and aligns with contemporary educational best practices.**

**A dedicated special education room is another crucial innovation that reflects a commitment to inclusivity and equity in education. By providing a suitable learning environment within the students' home attendance zones, the school can better meet the diverse needs of all students. This change eliminates the need for busing special education students to different schools, fostering a sense of belonging and continuity while reducing transportation costs. The new room ensures that all students have access to the same educational opportunities in a supportive setting tailored to their needs.**

**The proposed addition of a new vocational-agriculture (vo-ag) classroom and lab further demonstrates a forward-thinking approach to education. The current vo-ag space, built in 1950, is outdated and limits the program's potential. A new, modern facility will provide the appropriate infrastructure for hands-on, experiential learning that prepares students for careers in agriculture and related fields. This addition supports a strong vocational-agricultural program, providing practical skills and knowledge that align with real-world needs and workforce demands, thus broadening students' educational and career pathways.**

**Finally, the inclusion of a new safe school entry as part of this project enhances safety and security, a fundamental priority in modern education. A secure visitor entrance ensures controlled access to the building, providing peace of mind for students, staff, and families. This safety measure is not only a response to current safety challenges but also a proactive step toward creating a secure and welcoming learning environment.**

**In summary, this project brings multiple innovative elements to Tygarts Valley Middle/High School, from specialized instruction and state-of-the-art facilities to inclusive education practices and enhanced security measures. These improvements reflect a holistic approach to education that prioritizes student engagement, safety, and diverse learning opportunities, ultimately preparing students for success in an ever-evolving world.**

**g. Adequate Space for projected student enrollments**

**This project is a strategic response to the evolving needs of Randolph County Schools, ensuring adequate space for projected student enrollment and optimizing the use of school facilities throughout the county. By expanding Tygarts Valley Middle/High School, the county gains the capacity to accommodate a larger student body, making it possible to adjust attendance zones and enhance resource allocation.**

**The addition to Tygarts Valley Middle/High School enables the school to accept more students from neighboring areas, which provides the county with the flexibility to close two nearby schools that may no longer be cost-effective or efficient to maintain. This consolidation allows the county to maximize the use of existing resources, such as faculty, facilities, and funding, while providing a high-quality learning environment for all students.**

**Reconfiguring the schools in this manner also enables a more balanced distribution of students across the county. It ensures that each school operates closer to its optimal capacity, avoiding overcrowding or underutilization. As a result, the district can better align its facilities and resources with current and future student populations, ensuring that all schools have the space and support necessary to provide an excellent education.**

**Furthermore, this project allows Randolph County Schools to adapt to changing demographic trends. As student populations shift over time, having a flexible, well-designed school infrastructure is crucial. By creating a larger, modernized school facility, the district can proactively address anticipated enrollment changes, providing adequate space for future growth while maintaining high standards for learning environments.**

**Overall, this project supports a more efficient, responsive, and sustainable approach to school management in Randolph County. By expanding Tygarts Valley Middle/High School, the county creates a foundation for long-term planning, ensuring that all students have access to the space, resources, and opportunities they need to thrive, both now and in the years to come.**

**h. The history of efforts taken by the LEA to propose or adopt local school bond issues or special levies to the extent constitutionally permissible**

**Randolph County Schools have faced ongoing challenges in securing local funding through bonds and levies to support school improvement projects. Despite several attempts, the county's efforts to gain voter approval for additional funding have been met with limited success.**



**The history of bond initiatives in Randolph County reflects a pattern of voter reluctance. The county's most recent attempt to pass a bond occurred on November 6, 2012. Like several previous attempts, it did not gain the necessary support from residents. The last successful bond measure dates back to 1976, indicating that for nearly five decades, Randolph County has struggled to convince voters of the need for additional investment in its schools through this type of funding mechanism.**

**Similarly, Randolph County's efforts to pass an excess levy have faced significant obstacles. The most recent attempt took place on March 9, 2019, and, like the bond efforts, did not pass. The last time a levy was successfully approved by voters was in 2009, and before that, in 1988 and 1976. This pattern demonstrates a consistent hesitation among residents to support increased local taxes or funding initiatives for school improvements.**

**These funding challenges highlight a significant barrier for Randolph County Schools in pursuing necessary upgrades and expansions to meet the evolving needs of its students and communities. With a history of unsuccessful attempts, the district must explore alternative strategies and approaches to engage the community and communicate the critical importance of investing in the future of local education.**

**Understanding this context is essential for shaping future funding efforts that better align with community values and priorities, and that effectively address the pressing needs of Randolph County's educational infrastructure.**

- i. Regularly scheduled preventive maintenance

**This project would provide for additional space and equipment that would be added to our existing preventative maintenance schedule.**

j. How the project will assure the prudent and resourceful expenditure of state funds and achieve the purposes of this article for constructing, expanding, renovating or otherwise improving and maintaining school facilities for a thorough and efficient education.

**This project will add additional learning space to Tygarts Valley Middle/High School. This is the first step in a reorganization effort for Randolph County Schools and makes the county operate more efficiently. By operating more efficiently, Randolph County Schools will be able to provide more opportunities to our students that we can't provide with our current configuration.**

#### E. SUBMISSION OF REVISED CEFP PAGES

List the page numbers changed in the CEFP by this amendment, attach the altered pages to this form, place the revision date (revised [date]) on the bottom right hand corner of each revised page, and submit one copy to both the SBA and the WVDE. If additional pages are required, use the page number from the preceding page in the CEFP and add successive letters, i.e., 47, 47a, 47b, 48.

**Due to this amendment, the following sections of the CEFP will be revised: 100.016.3 section C, 100.016.3 section F, 100.018 Section A, and 100.018 Section B**

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FOR WVDE AND SBA USE ONLY

WVDE Signature: \_\_\_\_\_

SBA Signature: \_\_\_\_\_

WVDE Approval Date: \_\_\_\_\_

SBA Approval Date: \_\_\_\_\_

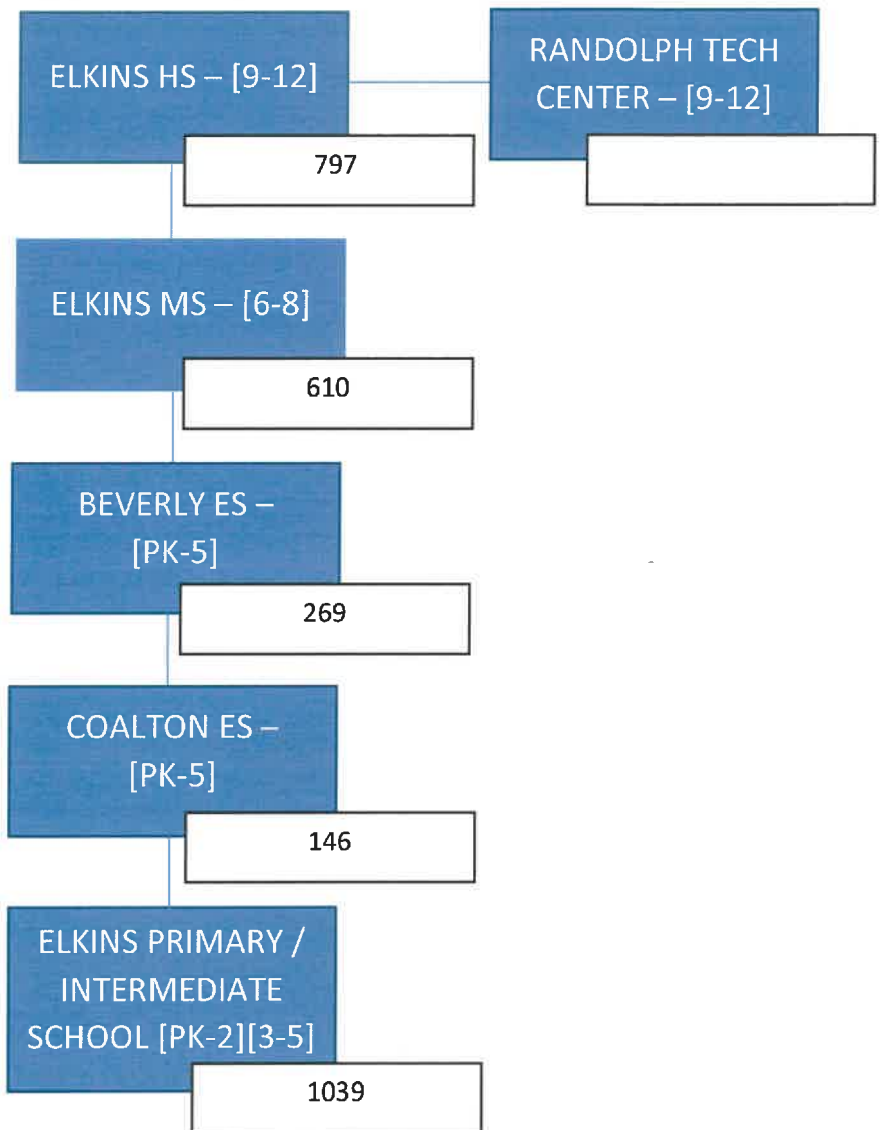
### Randolph County Schools

#### 100.016.3 Translating Educational Needs into Facility Needs

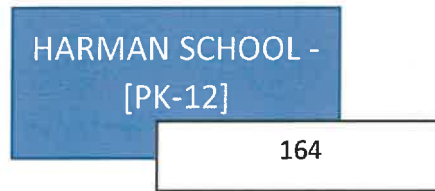
##### A. A Feeder School Summary Report

**Instructions:** For each High School Attendance Area within the county, complete a new chart to display what it will look like after all changes are implemented.

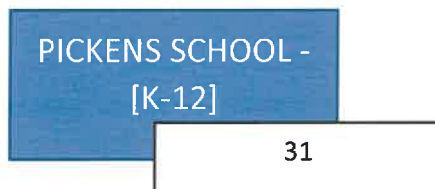
#### **Elkins High School Attendance Area**



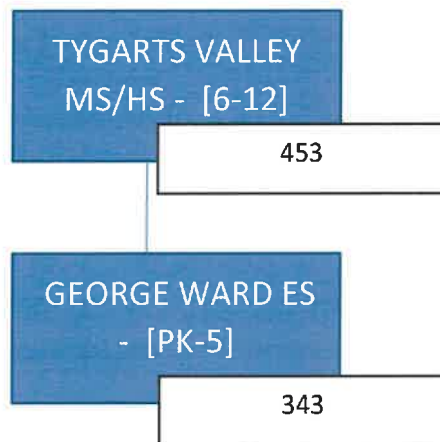
**Harman School Attendance Area**



**Pickens Elementary/High School Attendance Area**



**Tygart Valley Middle/High School Attendance Area**



B. A feeder school summary report narrative

*In coordination with the feeder school summary, compile a list alphabetically by high school attendance area to provide an analysis of feeder schools and any systematic changes that are proposed to occur in the next planning cycle. Provide the facility name, whether it's a re-designation or a closure and the date of the change below for each High School Attendance area.*

*Elkins High School Attendance Area*

<b>Facility Name</b>	<b>Re-designation/Closure</b>	<b>Proposed Date Change</b>
<b>Jennings Randolph ES</b>	C	2024
<b>Midland ES</b>	C	2024
<b>North ES</b>	C	2024
<b>Third Ward ES</b>	C	2024

*Harman Attendance Area*

<b>Facility Name</b>	<b>Re-designation/Closure</b>	<b>Proposed Date Change</b>
<b>NA</b>	NA	NA

*Pickens Attendance Area*

<b>Facility Name</b>	<b>Re-designation/Closure</b>	<b>Proposed Date Change</b>
<b>NA</b>	NA	NA

*Tygarts Valley Middle/High School Attendance Area*

<b>Facility Name</b>	<b>Re-designation/Closure</b>	<b>Proposed Date Change</b>
<b>NA</b>	NA	NA

C. A High School Attendance Area Facility Report

Compile a list alphabetically by high school attendance area to provide an analysis of necessary and proposed improvements in each community. Mark all that apply with an X for each school. Add columns for each additional school. There are separate charts for each school type.

**Technical Education Attendance Area**

Building Use	Technical Center
Functional School	
Continued School	X
Closed School	
Transitional School	
New School (Replacement)	
Consolidated School	
<b>Building Improvements</b>	
New Construction (Addition)	X
Site Improvements	X
Building Repair	X
Building Envelope Renovation (New Comp)	
Interior Remodeling (Sp Imp)	
New Interior Finishes	
Window Replacement	X
Doors & Frame Replacement	X
Plumbing Renovations	X
Heating/Ventilation Improvement	
Air Conditioning	X
Special Use Space Improvements (Technology, Media etc.)	X
Roof Repair	X
Accessibility Improvements	
Health & Safety Improvements	X
Furnishing & Equipment Improvements	
Portable Replacement	

Total Estimated Expenditures in This Attendance Area: **\$ 9,437,655.28**

**Elkins High School Attendance Area**

<b>Building Use</b>	<b>Elkins High School</b>
Functional School	
Continued School	X
Closed School	
Transitional School	
New School (Replacement)	
Consolidated School	
<b>Building Improvements</b>	
New Construction (Addition)	
Site Improvements	X
Building Repair	X
Building Envelope Renovation (New Comp)	
Interior Remodeling (Sp Imp)	X
New Interior Finishes	X
Window Replacement	X
Doors & Frame Replacement	X
Plumbing Renovations	X
Heating/Ventilation Improvement	X
Air Conditioning	
Special Use Space Improvements (Technology, Media etc.)	
Roof Repair	
Accessibility Improvements	
Health & Safety Improvements	X
Furnishing & Equipment Improvements	
Portable Replacement	

<b>Building Use</b>	<b>Elkins Middle School</b>	<b>New Elkins Primary / Intermediate School</b>
Functional School		
Continued School	X	
Closed School		
Transitional School		
New School (Replacement Consolidated School)		X
<b>Building Improvements</b>		
New Construction (Addition)	X	
Site Improvements	X	
Building Repair	X	
Building Envelope Renovation (New Comp)		
Interior Remodeling (Sp Imp)		
New Interior Finishes	X	
Window Replacement		
Doors & Frame Replacement	X	
Plumbing Renovations		
Heating/Ventilation Improvement		
Air Conditioning		
Special Use Space Improvements (Technology, Media etc.)		
Roof Repair	X	
Accessibility Improvements		
Health & Safety Improvements	X	
Furnishing & Equipment Improvements		
Portable Replacement		



<b>Building Use</b>	<b>Beverly Elementary School</b>	<b>Coalton Elementary School</b>
Functional School		
Continued School	X	X
Closed School		
Transitional School		
New School (Replacement Consolidated School)		
<b>Building Improvements</b>		
New Construction (Addition)	X	X
Site Improvements	X	X
Building Repair	X	X
Building Envelope Renovation (New Comp)		
Interior Remodeling (Sp Imp)		
New Interior Finishes	X	X
Window Replacement		
Doors & Frame Replacement	X	
Plumbing Renovations		
Heating/Ventilation Improvement		
Air Conditioning		
Special Use Space Improvements (Technology, Media etc.)		
Roof Repair		X
Accessibility Improvements		X
Health & Safety Improvements	X	X
Furnishing & Equipment Improvements		
Portable Replacement		

Building Use	Jennings Randolph Elementary School	Midland Elementary School
Functional School		
Continued School		
Closed School	X	X
Transitional School		
New School (Replacement		
Consolidated School		
<b>Building Improvements</b>		
New Construction (Addition)		
Site Improvements		
Building Repair		
Building Envelope Renovation (New		
Comp)		
Interior Remodeling (Sp Imp)		
New Interior Finishes		
Window Replacement		
Doors & Frame Replacement		
Plumbing Renovations		
Heating/Ventilation Improvement		
Air Conditioning		
Special Use Space Improvements		
(Technology, Media etc.)		
Roof Repair		
Accessibility Improvements		
Health & Safety Improvements		
Furnishing & Equipment		
Improvements		
Portable Replacement		

Building Use	North Elementary School	Third Ward Elementary School
Functional School		
Continued School		
Closed School	X	X
Transitional School		
New School (Replacement)		
Consolidated School		
<b>Building Improvements</b>		
New Construction (Addition)		
Site Improvements		
Building Repair		
Building Envelope Renovation (New Comp)		
Interior Remodeling (Sp Imp)		
New Interior Finishes		
Window Replacement		
Doors & Frame Replacement		
Plumbing Renovations		
Heating/Ventilation Improvement		
Air Conditioning		
Special Use Space Improvements (Technology, Media etc.)		
Roof Repair		
Accessibility Improvements		
Health & Safety Improvements		
Furnishing & Equipment Improvements		
Portable Replacement		

Total Estimated Expenditures in This Attendance Area: \$ 47,288,725.35

**Harman School Attendance Area**

<b>Building Use</b>	<b>Harman School K-12</b>
Functional School	
Continued School	X
Closed School	
Transitional School	
New School (Replacement)	
Consolidated School	
<b>Building Improvements</b>	
New Construction (Addition)	X
Site Improvements	X
Building Repair	X
Building Envelope Renovation (New Comp)	
Interior Remodeling (Sp Imp)	
New Interior Finishes	X
Window Replacement	X
Doors & Frame Replacement	X
Plumbing Renovations	X
Heating/Ventilation Improvement	
Air Conditioning	
Special Use Space Improvements (Technology, Media etc.)	
Roof Repair	X
Accessibility Improvements	
Health & Safety Improvements	X
Furnishing & Equipment Improvements	
Portable Replacement	

Total Estimated Expenditures in This Attendance Area: \$ 2,530,084.83

**Pickens School Attendance Area**

Building Use	Pickens School K-12
Functional School	
Continued School	X
Closed School	
Transitional School	
New School (Replacement)	
Consolidated School	
<b>Building Improvements</b>	
New Construction (Addition)	X
Site Improvements	X
Building Repair	X
Building Envelope Renovation (New Comp)	
Interior Remodeling (Sp Imp)	
New Interior Finishes	X
Window Replacement	
Doors & Frame Replacement	
Plumbing Renovations	
Heating/Ventilation Improvement	
Air Conditioning	
Special Use Space Improvements (Technology, Media etc.)	
Roof Repair	
Accessibility Improvements	
Health & Safety Improvements	X
Furnishing & Equipment Improvements	
Portable Replacement	

**Total Estimated Expenditures in This Attendance Area: \$ 632,754.81**

***Tygart's Valley Middle/High School Attendance Area***

<b>Building Use</b>	<b>Tygart's Valley Middle/High School</b>
Functional School	
Continued School	X
Closed School	
Transitional School	
New School (Replacement)	
Consolidated School	
<b>Building Improvements</b>	
New Construction (Addition)	X
Site Improvements	
Building Repair	X
Building Envelope Renovation (New Comp)	
Interior Remodeling (Sp Imp)	
New Interior Finishes	X
Window Replacement	
Doors & Frame Replacement	X
Plumbing Renovations	
Heating/Ventilation Improvement	
Air Conditioning	
Special Use Space Improvements (Technology, Media etc.)	
Roof Repair	
Accessibility Improvements	
Health & Safety Improvements	
Furnishing & Equipment Improvements	
Portable Replacement	

Building Use	George Ward Elementary School	
Functional School		
Continued School	X	
Closed School		
Transitional School		
New School (Replacement Consolidated School)		
<b>Building Improvements</b>		
New Construction (Addition)	X	
Site Improvements	X	
Building Repair	X	
Building Envelope Renovation (New Comp)		
Interior Remodeling (Sp Imp)		
New Interior Finishes		
Window Replacement	X	
Doors & Frame Replacement	X	
Plumbing Renovations	X	
Heating/Ventilation Improvement		
Air Conditioning	X	
Special Use Space Improvements (Technology, Media etc.)	X	
Roof Repair	X	
Accessibility Improvements		
Health & Safety Improvements	X	
Furnishing & Equipment Improvements		
Portable Replacement		

Total Estimated Expenditures in This Attendance Area: ~~\$ 18,525,200.52~~ 36,402,981.52

D. A countywide facility classification

List each facility within the county and its classification per the Building Review and Recommendation Report of this document.

Facility Name	Classification	If Transitional, Describe Future Use
Elkins High School	P	
Elkins Middle School	P	
Beverly Elementary	P	
Coalton Elementary	P	
Jennings-Randolph Elementary	C	
Midland Elementary	C	
North Elementary	C	
Third Ward Elementary	C	
Harman School	P	
Pickens School	P	
Tygart Valley Middle/High School	P	
George Ward Elementary	P	

School Classification Categories:

**P = Permanent** A School facility that is to be utilized throughout the ten-year planning period without a change in its present use or grade configuration.

**T = Transitional** A school facility that is projected to be utilized throughout the ten-year planning cycle but will experience a change in its configuration or use.

**F = Functional** A school facility that is projected for closure between the fifth and tenth year during the ten-year planning period

**C = Closure** A school facility that is projected for closure before the fifth year of the ten-year planning period.

E. School Safety

Provide a school access safety repair and renovation schedule for each school.

School	Repair / Renovations	Budgeted Cost	Anticipated Completion
Elkins High School	Safe Schools entry & Bollards	\$ 496,822	2022
Elkins Middle School	Safe Schools entry & Bollards	\$ 311,958	2022
Beverly Elementary	Safe Schools entry & Bollards	\$ 369,728	2022



Coalton Elementary	Safe Schools entry & Bollards	\$ 251,856	2022
Harman K-12	Safe Schools entry & Bollards	\$ 236,857	2022
Pickens School	Bollards	\$ 11,554	2022
George Ward ES	Safe Schools entry & Bollards	\$ 496,822	2022

F. Project Priority List

Provide a prioritized list of projects from the facility recommendations above. Also include a ten-year timeline to indicate the anticipated completion of each of these projects.

Priority	Facility Name	Project Name	Budgeted Cost (\$)	Anticipated Completion (YR)
<u>1</u>	<u>Tygarts Valley Middle/High</u>	<u>Additions and Renovations</u>	<u>17,877,781</u>	<u>2026</u>
<del>1</del> 2	Elkins Primary / Intermediate School PK-2 / 3-5	New School	31,578,327.00	2025 (2022 Bond)
<del>2</del> 3	Randolph County Technical Center	Additions and Renovations	9,374,108.29	2026
<del>3</del> 4	Elkins HS, Harman, Pickens, Elkins MS, Beverly, Coalton, George Ward	Safe Schools Renovations	2,766,605.70	2022
<del>4</del> 5	Beverly, Coalton, Elkins MS, George Ward, Harman, Technical Center, Tygarts Valley	ReRoofing	5,082,439.21	2023
<del>5</del> 6	Beverly Elementary	Renovations	745,637.39	2030
	Coalton Elementary	Renovations	2,317,132.44	2030
	Elkins Middle	Renovations	2,019,783.70	2030
	Elkins High	Renovations	7,190,514.59	2030
	Harman PK-12	Renovations	1,390,841.63	2030
	Pickens K-12	Renovations	631,200.81	2030
	George Ward Elementary	Renovations	3,256,978.09	2030
	Tygarts Valley Middle/High	Additions/Renovations	12,060,851.93	2030

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**Randolph County Schools**

100.018 Financing Plan

The estimated costs for implementing all projects and improvements identified in the CEFP along with the Cost Improvement Summary shall be utilized in the development of the following finance plan.

**Instructions: Please complete Section B and utilize the total sources of funding then complete Section A & Overall Summary with the totals of funding to complete Section A.**

A. Source of Funding Summary

The charts below represent the sources identified to cover all identified project costs.

**Overall Summary of Projects**

Project Type	Cost
Elementary Schools	\$ 10,095,363.56
Intermediate Schools	\$
Middle Schools	\$ 2,599,644.22
High Schools	\$ <del>24,703,430.73</del> 42,581,211.73
New Schools	\$ 31,578,327.00
Vocational	\$ 9,437,655.28
<b>TOTAL</b>	\$ <del>78,414,420.78</del> 96,292,201.78

Instructions: Please provide the funding sources and totals. Please document this for all of the following funding sources: Local bonding capacity and unencumbered potential, Excess levy funds, Federal aid funds, Sale of abandoned school sites and buildings, State funds (including SBA), Permanent improvement funds, Performance-based contracting and Lease-purchase arrangement.

**Funding Source:** Bond and SBA NEEDs and MIP Grants

**Funding Source Total:** ~~\$ 78,414,420.78~~ \$96,292,201.78

Fiscal Obligations

<b>Outstanding Bond Indebtedness</b>	<b>Total Obligation</b>	<b>As of Date</b>	<b>Amount encumbered Annually</b>	<b>Maturity date(s)</b>
	\$ 0			

<b>Outstanding Levy Indebtedness</b>	<b>Total Obligation</b>	<b>As of Date</b>	<b>Amount encumbered Annually</b>	<b>Renewal date(s)</b>
	\$ 0			
	\$			
	\$			

<b>Outstanding Contracts (Lease Purchase, Performance Based, Cert. of Participation)</b>	<b>Total Obligation</b>	<b>As of Date</b>	<b>Amount encumbered Annually</b>	<b>Maturity date(s)</b>
QZAB	\$800,000	06/30/2020	\$133,333	03/01/2026
QZAB	\$315,000	06/30/2020	\$35,000	12/15/2027
Auto Lease	\$16,219	08/14/2021	\$8,655	08/14/2021
Auto Lease	\$14,365	06/30/2020	\$5,369	09/07/2022

B. Cost of Needed Improvements by Project

School Name	Regular Levy	Excess Levy	Phase 1 Local Bond	Local	SBA (Needs)	SBA (MIP)	Phase 1	Phase 2	Total County & SBA Funding
<b>Elementary Schools Subtotal</b>				<b>1,009,536.36</b>	<b>6,046,500.16</b>	<b>3,039,327.04</b>	<b>4,465,760.38</b>	<b>5,629,603.17</b>	<b>10,095,363.56</b>
<b>Priority #4- 5</b>									
Beverly				199,628.86	921,986.67	874,673.07	870,877.01	1,125,411.59	1,996,288.61
Coalton				348,712.89	2,547,747.48	590,668.56	2,010,279.69	1,476,849.24	3,487,128.93
<b>Priority #3 4</b>									
George Ward				461,194.60	2,576,766.01	1,573,985.41	1,584,603.68	3,027,342.34	4,611,946.02
<b>Middle Schools Subtotal</b>				<b>259,964.42</b>	<b>1,633,022.14</b>	<b>706,657.66</b>	<b>1,424,954.82</b>	<b>1,174,689.40</b>	<b>2,599,644.22</b>
<b>Priority #3 4</b>									
Elkins				259,964.42	1,633,022.14	706,657.66	1,424,954.82	1,174,689.40	2,599,644.22
<b>High Schools Subtotal</b>			<b>6,664,751.59</b>	<b>1,970,245.51</b>	<b>13,124,163.86</b>	<b>2,944,269.76</b>	<b>10,754,027.35</b>	<b>13,949,403.38</b>	<b>24,703,430.73</b>
<b>Priority #1</b>				<b>1,000,000</b>	<b>16,877,781</b>				<b>17,877,781</b>
<b>Priority #3 4</b>									
Elkins				762,733.66	6,105,505.13	759,097.80	843,442.00	6,783,894.59	7,627,336.59
Harman				253,008.48	1,382,493.87	894,582.48	1,378,988.70	1,151,096.14	2,530,084.83
Pickens				229,653.08		403,101.73	303,292.50	329,462.31	632,754.81
<b>Priority #4 5</b>									
Tygarts Valley			6,664,751.59	724,850.29	5,636,164.86	887,487.75	8,228,304.15	5,684,950.34	13,913,254.50
<b>New Schools Subtotal</b>			<b>15,789,163.50</b>		<b>15,789,163.50</b>		<b>31,578,327.00</b>		<b>31,578,327.00</b>
<b>Priority #1 2</b>									
New Elkins Primary / Inter			15,789,163.50		15,789,163.50		31,578,327.00		31,578,327.00

<b>Vocational</b>		<b>943,765.53</b>	<b>7,676,302.94</b>	<b>817,586.81</b>	<b>8,997,162.49</b>	<b>440,492.78</b>	<b>9,437,655.28</b>
<b>Priority #2-3</b>							
Technical Center		943,765.53	7,676,302.94	817,586.81	8,997,162.49	440,492.78	9,437,655.28
<b>Total All Locations</b>	<b>22,453,915.09</b>	<b>4,183,511.82</b>	<b>44,269,152.60</b>	<b>7,507,841.27</b>	<b>57,220,232.04</b>	<b>21,194,188.73</b>	<b>78,414,420.78</b>
		<b>5,183,511.82</b>	<b>61,146,933.6</b>				<b>\$96,292,201.78</b>

C. Multi-County Project Information

If a proposed project benefits more than one county in the region, provide the manner in which the cost and funding of the proposed project shall be apportioned among the counties.

If more than 2 Counties benefit, please insert a Cost and Funding Source column for each subsequent county.

School Name	County 1 Cost	Funding Source	Count 2 Cost	Funding Source	Total Cost
NA					\$ 0
					\$
					\$
<b>TOTAL</b>					\$ 0

D. Additional Information: (no action required)

While county financial conditions and bonding efforts will be considered and are strongly encouraged, they will not be the sole factors in determining eligibility for school projects to be funded, wholly or partially, by the SBA. Likewise, economies of scale, while an important aspect of efficiency and sound financial planning, should not be a deterrent for county school systems to seek funding from the SBA an shall not be a sole determining factor in awarding funding.

E. An accurate financial plan and proposed budget shall be required any time building projects are considered. This will be provided at the time of such Grant request.

## Executive Summary

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West Virginia Department of Education  
Office of School Operations – School Facilities

**Introduction:** The Wood County Board of Education requests approval of an amendment to their current 2020-2030 Comprehensive Educational Facilities Plan (CEFP).

**Changes:** Policy 6200 requires all local boards of education to submit amendments to CEFPs to the WVBE and the School Building Authority of West Virginia (SBA) for approval. The Wood County Board of Education requests approval to add a Bus Loop / Drop Off Improvement Project to its project priority list. The project is planned to be funded through a grant from the SBA.